THE BULLETIN

Key Dates- for your diary

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon Feb 22</td>
<td>Wed Mar 9</td>
</tr>
<tr>
<td>Mon Feb 22</td>
<td>Yr 5/6 Immigration Museum excursion</td>
</tr>
<tr>
<td>Mon Mar 14</td>
<td>Mon Apr 11</td>
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<tr>
<td>Wed Mar 16</td>
<td>Term 2 Begins</td>
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<tr>
<td>Wed Mar 16</td>
<td>Thu Apr 21</td>
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<td>Thu Mar 3</td>
<td>Open Morning 9am—10am</td>
</tr>
<tr>
<td>Thu Mar 3</td>
<td>Thu Apr 26</td>
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<tr>
<td>Thu Mar 3</td>
<td>Open Morning 9am—10am</td>
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<tr>
<td>Thu Mar 3</td>
<td>Thu March 24</td>
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<tr>
<td>Thu Mar 3</td>
<td>Term 1 Ends</td>
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Hot off the press is the news of another successful swimming meeting, with personal bests, individual inspiration and group celebrations. It is simply one of the best days of the year says Mr Williams (Principal).

Learning & Leading through Languages

Principal's Corner

BSPS a Unique Educational Program.

How adding math to a child’s home routine can advance achievement

Grade 2—The Leader in Me Update

Term 1

Mon Feb 22  School Council voting closes
Mon Feb 22  Smart Start Commonwealth Bank Incursion
Tue Feb 23  School Council meeting
Wed Feb 24  Expression of Interest in Choir meeting Yrs 3-6  11am
Thu Mar 3   School Athletics Day
Thu Mar 3   Immigration Museum money & form due back
Thu Mar 3   Yr 6 Bomber Jacket money & form due back.
Wed Mar 9   Preps at school today

Term 2

Mon Mar 14  Labour Day holiday
Wed Mar 16  Prep Grandparents’ afternoon tea
Wed Mar 16  Choir to perform at Tabulam 10.30am
Thu Mar 17  Yr 6 Transition Pizza Night
Thu March 24 Term 1 Ends
Mon Apr 11  Term 2 Begins
Thu Apr 21  Open Morning 9am—10am
Tue Apr 26  Open Morning 9am—10am
Principal’s Message— BSPS a Unique Educational Program

Dear Parents, Staff and Students,

It was a fantastic turn out to our BSPS Information night on last Wednesday night. Thank you to all the parents who were able to attend and learn more about the academic program we have at BSPS. A big thank you also for the staff for their time and effort in preparing for the night. Do not forget if any parent feels the need to arrange a follow up meeting with any of the teachers, all you need to do is request a meeting. The next formal meeting time is the Learning Celebrations, to be held during the last week of term 2, after the mid term reports are provided to the parents.

The program here at BSPS is truly one of the most unique educational programs in Victoria. One of 13 Bilingual schools in Victoria, and one of three with the 50:50 model. I think we often forget about the privilege we all have to be a part of this school. My international experience of language acquisition approaches in Sweden, while superior to the vast majority of schools in Australia, in my opinion comes behind the ranking order to BSPS. On February 12th, we had a group of principals and teachers from Catholic Education come and visit the school to see the CLIL approach in action, together with our inquiry approach. It was a great day and congratulations to Herr Roe for leading such a wonderful PD for our visitors.

I leave you this week with external comments from that PD day, and comments from our guest professional educators:

Amazing organization, high standards of expectations, warm and welcoming staff, excellent resources, the student leaders were confident and showing great leadership skill, the students immerse themselves completely in the language and speak German confidently. A mind blowing experience.

Compliments for everything that you do at Bayswater South P.S—a fantastic environment for students, teachers and families! How Lucky!

Truly inspirational! Magnifique! Bravo!

Kind Regards

Jayson
Bayswater South Primary School

BSPS Reminder & News Snippets

☑️ School Council voting for 2016 closes 4pm Monday February 22nd.
☑️ Our change of time for students entering classrooms (8.55am) has commenced to great success.
☑️ Two parents joined us for Health Hustle last week!
☑️ Evacuation practice time was under 5 minutes this past week. Very pleasing.
☑️ Grade 6 Bomber Jacket order form sent home.

Important Information for Parents

Don’t Leave Kids in Cars

**It is illegal to leave a child unattended in a vehicle in all states and territories of Australia.**

Between 1st September 2013 and 31st August 2014, Ambulance Victoria paramedics rescued 1,165 children who had been left unattended in a car. Figures from Ambulance Victoria reveal that:

- Two thirds of call outs for children locked in cars were to car parks, streets or public places.
- The summer months (December 2013—March 2014) were the busiest period with an average of four call outs to a child left unattended in a car per day.
- 42% of incidents occurred between 11am and 3pm.

Children are particularly at risk because they can lose fluid quickly, become dehydrated and suffer from heatstroke which can be life threatening.

In Victoria, it is illegal to leave a child unattended in a vehicle under the Children, Youth and Families Act (2005). The penalties for leaving a child unattended in a car in Victoria include:

- A fine (currently $3,690) or
- A maximum of six months jail

Safety Around Schools

With students resuming school, it is important to restrict car speed limits around schools particularly during drop-off and pick-up times. Being vigilant around schools is very important and more so at this time of the year with beginners and younger students adjusting to long hot days.

With increasing numbers of parents driving their children to school there is a need to obey road rules and signage as they more particularly apply around schools. **Make sure you DO NOT:**

- Park in restricted areas—check nearby signs.
- Park for longer than allowed—this allows other parents to safely collect their children.
- Double park to collect children from the middle of the road. An extremely dangerous practice.
- Speed in school 40kph zones; and do not
- Block the road restricting passing traffic.

Drivers should also give consideration to residents who live in properties adjacent to schools so that these residents are able to leave and return to their properties.
Dear Parents,

Cyber Safety – Social Networking

The internet offers exciting opportunities and experiences for kids and teens. While cyber safety and cyberbullying are part of the school curriculum and taught in the classrooms at Bayswater South P.S., it's important for parents to also understand the technology our children are using and to be aware of the online dangers that exist. There are many online resources and guides that you can access as parents to get up to speed. We recommend talking to your kids about cyber safety as openness is the key and the earlier you start talking to your children about online safety, the better.  

www.esafety.gov.au (online parent resource)

It's reasonable to monitor your child's online activities to ensure they are using safe practices, but if you're too restrictive, you may risk them going behind your back and engaging in dangerous online activities. Educate your kids about appropriate online behaviour. For example, you might want to discuss what kinds of websites and apps are acceptable to visit/use and those which are not. It would also be helpful to outline the kinds of personal information they should never share on social media.

A good approach would be to set up rules around your child's online activities and use of technology. For example, you may want to put a limit on how much time they spend online per day, what apps they can use and which websites they're allowed to visit.

Please be aware of the following apps and programs and their suitability for primary students. Although freely available and widely used by high school students and adults, it is strongly advised that no primary school age students should be using these until reaching the age of 13. An online search about these 6 apps/programs will inform you that the legal age to use them is 13 and over.

All of the above apps fall under the description of 'social networking.' All of these services enable direct interaction between individuals. Users can post information about themselves, display photos, tell people what they've been up to, chat and play games. Social networking forms a part of the social identity of many teenagers.

At Bayswater South P.S. we do sometimes come across students who use the above forms of social networking (despite the fact that primary students are too young) and in some instances, it is used inappropriately. Parents play a crucial role in creating and maintaining safe and positive experiences for students online. All students benefit when schools and parents work together to ensure students stay safe online and enjoy positive online experiences.

What can I do?
As a parent, you can help your child have positive experiences on social networking sites.

- Stay involved in your child's use of new technology. Set up your own account and learn about privacy settings so you can understand how you can best protect your child. It can be fun for you too!
- Check the age restrictions for the social networking service or game. Some social networking sites (such as Club Penguin) are created especially for children under the age of 13, but most mainstream sites like Facebook, Instagram and others require the user to be 13 or older.
- Advise children to set their accounts to private so that only people they want to see can view their information. Report any abuse or inappropriate content and show children how to do this too.
- Encourage children to think before they put anything online. Information posted online can be difficult or impossible to remove.
- Show them how to set up location services on their phone so they are not inadvertently broadcasting their location.
- Remind children to be careful when making new friends online; people may not be who they say they are. Never arrange to meet an online friend unless a trusted adult is with them.
- Learn how to keep a copy of online conversations and how to block people prior to an issue occurring. For more information on everything discussed here, visit www.esafety.gov.au

Bret Mottrom
Inside the Classroom  - Grade 2

LEADER IN ME UPDATE GRADE 2M AND 2W

2M and 2W have been learning about the 7 Habits this week with a particular focus on Habit 1. Students recalled a time when they were proactive and wrote about it. Miss May and Frau Wilson were very impressed at how proactive our students are. Please read and enjoy some of the writing below. Also, we have a surprise planned for assembly. 2M and 2W are going to perform a special song about the 7 Habits.

I remember a time when I was proactive at Bunnings. I saw some tools that weren’t in the right place, so I fixed them and put them in equal rows. Then a lady gave me a sticker and said, “thank you.” By Toby 2W

I remember a time when I was proactive and I got dressed when my mum was in the shower. My mum came out of the shower, I hid under the covers and I got out and I said, “SURPRISE!” By Jarom 2W

I remember a time when I was proactive and I made a dot-to-dot writing book for my little sister. I wrote lots of words and she got most of them correct. My mum was very happy and my sister liked it a lot. By Kira 2W
I remember a time when I was proactive and I made a book of words for my little brother. He loved it. I made it so he could learn to read things. He was very happy to learn his first words! My mum was also very, very proud. By Johanna 2W

I remember a time when I was proactive and I read a book to my little brother. My Mum and Dad were busy and they were very proud of me. By Fern 2M

I remember a time when I was proactive and I thought my Dad might like some strawberries. So I got some out of the fridge and gave them to Dad. I tried to be nice. My Dad felt happy. By Holly 2M

I remember a time when I was proactive and I picked up rubbish in the classroom. Miss May was very glad. I just did it because no one else did. By Jamie 2M

I remember a time when I was proactive and I helped my aunty with my baby cousin Ava. My aunty was very sick. I fed Ava some yoghurt. When my aunty woke she saw that Ava wasn’t in her room. She looked in my cousin Ella’s room, and we were there. My aunty was amazed at what I did. By Jorja 2M
Parents often have questions about the bilingual nature of our school and how we structure our program so that the students are learning two languages and are learning through two languages.

The photo shows two of our newer students learning maths in German. They are engaged by the content and the concepts but are also learning the German language. The overall name for this type of learning is CLIL: Content and Languages Integrated Learning. Many Victorian schools are now taking up CLIL programs but Bayswater South has had an effective and well-researched CLIL program since 1981.

Research shows that children who learn more than one language become more adaptive and lateral thinkers. They become aware that words are arbitrary names for things and that things can therefore have many different names. This strengthens their ability to think divergently – they are used to looking for and learning to understand concepts in different ways.

Yours in Languages Education.

Linton Roe
roe.linton.j@edumail.vic.gov.au
A Message for Choir Parents

Dear Choir Parents,

It has been great to see the enthusiasm of our choir members! What a great start to the year!

We have our very first performance for the year on:

**Wednesday 16th March at 10.30am in the Tabulam and Templer Home for the Aged.**

Notices will be handed out next week.

Any other students interested in joining the choir should come along next Wednesday at 11am, as we will be finalising repertoire for our concert. So please encourage your children (Grade 3 – 6) to come along!

Yours in Tune,

Herr Linton Roe
Frau Desiree Blaich

Beginner German Classes for Parents and Carers
Mondays from 2:30 to 3:30 in the Meeting Room

As in previous years, the school would like to offer parents and carers the opportunity to participate in introductory/beginner German lessons.

The lessons will be tailored to the needs of participants and include basic vocabulary, everyday phrases and expressions and some basic grammar. We will also talk about how children learn at our school and introduce you to the wonderful world of CLIL Education!

The beginner parent class will take place on Mondays from 2:30 to 3:30 in the Meeting Room, starting next Monday, 15th February.

We always encourage parents to demonstrate a very positive attitude to language learning. Why not come along and have some fun! All welcome!

Mit freundlichen Grüßen,

Linton Roe

roe.linton.j@edumail.vic.gov.au
Information From the Office

Camps, Sports & Excursions Fund—Payment Arrangements for 2016 (CSEF)
Families holding a valid means-tested concession card are eligible to apply. Cards must be valid as of January 27, 2016. Please see the information below.

FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS
School Camps provide children with inspiring experiences in the great outdoors and excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a health curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the cost of school trips, camps and sporting activities.

If you have a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
$125 for primary school students
$225 for secondary school students

HOW TO APPLY
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Congratulation to all our swimmers for a great effort today at Croydon Memorial Pool
School Crossing Supervisor of the year

To acknowledge the contribution and spirit of the work undertaken by school crossing supervisors throughout Victoria an award will be given to a selected school crossing supervisor for their commitment and dedication to the supervision of school crossings.

The recipient of the award should model enthusiasm and successful outcomes.
This award is open to all school crossing supervisors employed in this role stationed at a permanent crossing or a relief school crossing supervisor.

Nominees for the award must be employed as a school crossing supervisor at any Victorian Council who should demonstrate –

- Professional demeanour and presentation (uniform and equipment)
- Working knowledge of road rules relating to school crossings
- Welcoming, caring, supportive and encouraging to all users of the school crossing
- Helpful – Informative and clear on correct use of the crossing
- Involvement in the school community
- Attendance – no time off (other than illness)
- Punctuality

Municipalities and members of the community will be invited to forward nominations for the award. Nominations will close on Friday May 6, 2016.

Send completed forms via mail or email: schoolcrossingsvictoria@gmail.com
School Crossings Victoria INC PO BOX 3632 Mornington 3931
For more information visit www.schoolcrossingsvictoria.com.au

School Crossing Supervisor of the year

Nomination Form

Name of Nominated person ..............................................................
Municipality they are employed by ..................................................
School .................................................................

Person/Organisation nominating ....................................................
Contact email .................................................................
Contact phone number ..........................................................
Contact address .................................................................

The following template must be used for nominations.
In 25 words or more please tell us:

Why you believe the nominated person should be awarded the School Crossings Victoria “School Crossing Supervisor of the Year” award.

Or go to the following link to fill in & send your nomination via email

From Our Sports Captains

We hope everybody has had a great few weeks so far. We both are excited about being Sport Leaders this year. We would like to talk about Athletics Day.

Athletics Day is on 3rd March. Everybody is supposed to wear their house colours. Make sure you bring a bag with sunscreen, food and heaps of water. Also make sure that you are wearing your hat and runners!

Don’t forget to have lots of fun!!!

Sport Leaders,
Vijai and Emily

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<thead>
<tr>
<th>Student</th>
<th>Grade</th>
<th>For</th>
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<tbody>
<tr>
<td>Cyrus Chan</td>
<td>P-P</td>
<td>His fantastic effort with “Have a Go” writing. Well done!</td>
</tr>
<tr>
<td>Cameron Theurer-Scott</td>
<td>PSB</td>
<td>Being a great helper in the classroom.</td>
</tr>
<tr>
<td>Indy Iowe</td>
<td>1-S</td>
<td>Her fantastic recount about her visit to the Life Ed Van!</td>
</tr>
<tr>
<td>Kellen Dragonetti Stone</td>
<td>1-W</td>
<td>Making good choices for his learning! Fantastic Kellen!</td>
</tr>
<tr>
<td>Xavier Scott</td>
<td>1-W</td>
<td>Always thinking Win-Win with his learning! Brilliant!</td>
</tr>
<tr>
<td>Anna Phelan</td>
<td>1-W</td>
<td>Her enthusiastic and responsible approach to her maths work!</td>
</tr>
<tr>
<td>Rory Lennon</td>
<td>2-M</td>
<td>Being proactive and helping to clean up our room. Thanks Rory. Keep it up!</td>
</tr>
<tr>
<td>Toby Mathews</td>
<td>2-W</td>
<td>His excellent writing about a time when he was proactive! Well done!</td>
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<tr>
<td>Jaxom Woods</td>
<td>3/4H</td>
<td>Being an excellent speller.</td>
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<tr>
<td>Teagan Broder</td>
<td>3/4R</td>
<td>Showing interest and engagement in her learning at BSPS—welcome!</td>
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<tr>
<td>Brendan Rees</td>
<td>3/4W</td>
<td>A fabulous text to self connection. His story reminded him of his Dad who used to live on a farm and the cats used to scratch him. FABULOUS!</td>
</tr>
<tr>
<td>Jayden James-Gabriele</td>
<td>5OP</td>
<td>Being proactive and honest. Well done!</td>
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<tr>
<td>Luke Holloway</td>
<td>5OP</td>
<td>Thinking WIN WIN and being proactive. Well done!</td>
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<tr>
<td>Campbell Saunders</td>
<td>6W</td>
<td>Being an excellent classroom role model.</td>
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Sick Bay Roster

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
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<tbody>
<tr>
<td>Fri Feb 19</td>
<td>Nicole Kuruwita</td>
</tr>
<tr>
<td>Fri Feb 26</td>
<td>Eiko Naruse</td>
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<tr>
<td>Fri Mar 4</td>
<td>Kathy Herrmann</td>
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<tr>
<td>Fri Mar 11</td>
<td>Anna Holloway</td>
</tr>
<tr>
<td>Fri Mar 19</td>
<td>Gloria Del Orta</td>
</tr>
<tr>
<td>Thu Mar 24</td>
<td>Nicole Kuruwita</td>
</tr>
<tr>
<td>Fri Apr 15</td>
<td>Eiko Naruse</td>
</tr>
<tr>
<td>Fri Apr 22</td>
<td>Kathy Herrmann</td>
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<tr>
<td>Fri April 29</td>
<td>Anna Holloway</td>
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<tr>
<td>Fri May 6</td>
<td>Gloria Del Orta</td>
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<tr>
<td>Fri May 13</td>
<td>Nicole Kuruwita</td>
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Transition News

Knox Schools Expo 2016

The Knox Schools Expo is an annual information night for parents/guardians of Years 5 & 6 children changing to secondary school in 2017/18, or for those with younger children who like to plan ahead. The evening allows attendees to have conversations with representatives from Knox Secondary Schools and Community Organisations, before formal proceedings start at 7pm. The Q and A panel session will provide the audience with an opportunity to explore considerations when selecting a secondary school, after which there will be another opportunity to visit stalls.

When: Thursday 17 March 2016
Where: Knox Civic Centre 511 Burwood Hwy Wantirna South 3152
Time: 5.45-6.45pm

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>5.45-6.45</td>
<td>Expo stallholders available</td>
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<tr>
<td>7.00-7.45</td>
<td>Formal proceedings including Q&amp;A panel session which will discuss</td>
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<td>critical factors when selecting a school and strategies to assist</td>
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<tr>
<td></td>
<td>students with transition</td>
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<tr>
<td>7.45-8.45</td>
<td>Expo stallholders available</td>
</tr>
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For more information about the Knox Schools Expo contact Knox City Council Youth Services via Angela Thurbon on t: 9298 8533 or e: angela.thurbon@knox.vic.gov.au or Megan Parker on t: 9298 8308 or e: megan.parker@knox.vic.gov.au or visit www.knox.vic.gov.au/KnoxSchoolsExpo

Bookings are not required

2016 OPEN EVENING

Wednesday 4 May

Commemorating a

YEAR 7 2017

INFORMATION SESSION
6:00pm to 6:30pm

in the college gymnasium followed by the

COLLEGE OPEN EVENING
6:30pm to 8:30pm

Food will be available for purchase from the YSC Community Association and the College Canteen during the evening.

Vermont Secondary College
Mornich Road, Vermont 3133 Tel: 9298 8300 @ www.vermont.vic.edu.au

2016 OPEN NIGHT

Tuesday 19th April 2016 - 7pm

COLLEGE TOURS: Wednesdays 9:15am-10am
Saturday 5th March 9:30am-11:30am

Growing Through Knowledge
Auditions 17 Feb

THE KNOX FACTOR

YOUR VOICE IS THE FACTOR!

Win your way to centre stage at Knox Carols by Candlelight 2016

For details and to register go to www.knox.vic.gov.au/knoxfactor

REGISTER NOW!

Looking for the fastest people in Knox

The Knox Gift

Is Here!

Register Now!

All ages welcome. CASH PRIZES!

Wwww.knox.vic.gov.au/knoxfestival #knoxfest

The BIG Sleepover

Saturday 5 Mar 2016

Fitch a tent, roll out a swag or flatten out some cardboard and join in the second annual Big Sleepover after the Twilight Cinema at Knox Festival.

Have a sleepover in Waddy Tew Reserve, Ferntree Gully and support UnitingCare Harrison’s work with families in crisis experiencing homelessness.

Then wake up to a FREE breakfast FREE fairground and FREE entry to Knox Festival!


Oppy Bike Ride

Sunday 6 March

10am – 3pm

SIGN UP NOW!

Win prizes just by registering!

The Oppy Bike Ride is a family-friendly, task-based ride for cyclists of all levels. With 3 routes exploring Knox’s great bike paths and major prizewinners for the most (groups & individuals), register now!

Proudly sponsored by

knox.vic.gov.au/oppy

#oppybikeride #knoxfest

facebook.com/knoxcouncil
Children's Sunday School and Youth Classes at BSPS

A Christian group (Christian Bible Students Melbourne) meets at the school every Sunday, between 10:30 a.m. and 2:30 p.m.

There are free Sunday School and Youth classes offered for children, commencing at the new time of 10:30 a.m. in the LLC.

Lessons run for about one-and-a-half hours and include stories, DVDs, plays and craft activities, all based on the Bible. All lessons are conducted (in English) by experienced primary school teachers with a passion for teaching Christian Education.

No prior experience is required and ongoing participation is entirely voluntary. Parents are welcome to attend as helpers or observers, may choose to join in with the adult service, or may leave their children and pick them up later. All materials are provided and there is no cost involved or donation requested.

Enquiries to:
Linton Roe (0417 752 422, lintonroe@icloud.com)
Jenny Roe (0414 825 399)