Principal's Corner

End of Term 1

Mrs Coleman’s 45 year of service presentation

Learning & Leading through Languages

Key Dates- for your diary

**Term 1**
- Wed Mar 23: Easter Hat Parade 9am & Assembly
- Wed Mar 23: End of Term BBQ
- Mon Apr 11: Curriculum Day
- Thu Apr 14: Parent Club Meeting 9.15am
- Thu Apr 21: Open Morning 9am—10am
- Mon Apr 25: ANZAC Day
- Tue Apr 26: Open Morning 9am—10am
- Wed May 18: Open Evening 6.30—7.30pm
- Thu May 19: Open Morning 9am—10am
- Fri June 10: Curriculum Day
- Mon June 13: Queens Birthday Holiday
- Mon Oct 31: Curriculum Day

**Term Dates**
- Thu March 24: Term 1 Ends 2.30pm finish
- Mon Apr 11: Curriculum Day
- Tue Apr 12: Term 2 begins
- Fri June 24: Last Day of Term 2
- Mon Jul 11: Term 3 begins
- Fri Sept 16: Term 3 ends
- Mon Oct 3: Term 4 begins
- Tue Dec 20: Term 4 ends

Thank you to the schools community last Friday for their support of Crazy Hair Day. Josie raised $475 towards The World’s Greatest Shave, which is an amazing effort. Josie's donations are still coming in via her website but she has over $2600.

**Josie's Greatest Shave**

SPECIAL ASSEMBLY & HAT PARADE

WEDNESDAY 23RD MARCH

2016 AT 9AM
Principal’s Message– End of Term 1

Dear Parents, Staff and Students,

It has been a positive start to 2016 and it is amazing to think that we are already heading into the Easter/Holiday break. Thank you to all the community for your contributions and a special thank you to our special prep classes for bringing such enthusiasm and joy to our school. It is truly inspiring to see the children already communicating with the teachers in two languages!

We have not started Term 2 as yet but I have already begun holding tours of the school with prospective parents. Next Term we will hold once again a number of Open Mornings and an Open Evening during Education Week for parents to visit to see what our school has to offer.

So mark in the following dates into your diaries:

**Open Mornings**

- Thursday, April 21: 9-10am
- Tuesday, April 26: 9-10am
- Thursday, May 19: 9-10am

**Open Evening**

Wednesday, May 18: 6.30pm—7.30pm

For private tours, parents can contact the office to arrange a booking.

This is also a good time to remind existing families to ensure you have handed in your enrolment forms for siblings that you wish to join our school in 2017. I request that you hand in all the necessary documentation by May 1, 2016. This allows the school to adequately plan for local students and for students who wish to come to our school from outside our school boundary. All indications from last year, suggest that 3 prep classes are a distinct possibility for 2017. To assist with our planning, we are asking any new families to have their forms in by the end of June 2016.

Together with the support of the School Council over the past two years, we have introduced a sustainable financial model and strategic plan that will serve BSPS well for the future. In the coming week, Council will approve the Annual Implementation Plan for 2016 and we will place this for your convenience on our website. Our Annual Report for 2015 will be presented in the first Council meeting in Term 2, and all community members are welcome to attend.

Have a great break and we look forward to seeing you all back at BSPS next term.

Happy Holidays & Drive Safely!

Jayson Williams

Principal

---

Principal's Corner

Last week’s Principal’s (Oscar) award was presented to: Mrs Joanna Coleman who celebrated 45 years of teaching service last week.

---

Tweetification of the week—

Mrs Coleman’s 45 year of service presentation

Follow US!

@principalbsp
**BSPS Reminder & News Snippets**

- **Student Free Curriculum Days:**
  - Monday April 11
  - Friday, June 10
  - Monday, October 31

- **2016 School Fees** are now due

- **Emergency details** - it is the parents’ responsibility to ensure your emergency details are updated regularly

- **Bulletin** - If you are not receiving the Bulletin please view the newsletter via the website each week. If you want to receive a notification and an email with a link, please subscribe via the website in the newsletter section. If you need assistance notify the office and we can arrange this for you.

- **BSPS Effective Communication Channels**
  - Student query/issue= Contact the classroom teacher
  - School wide query/issue = Contact Jayson or Bret
  - Financial - Administration query /issue = Contact the office.

**NB. Our Parent's Club Facebook page is not an official communication channel of BSPS**

- **Bike safety** - Student are reminded to walk their bikes and scooters on school grounds. While on pathways All students to look out for pedestrians and to keep a good distance between themselves and other children.

---

**Camps, Sports & Excursions Fund— Payment Arrangements for 2016 (CSEF)**

Families holding a valid means-tested concession card are eligible to apply. Cards must be valid as of January 27, 2016. Please see the information below

**FINANCIAL ASSISTANCE**

**INFORMATION FOR PARENTS**

School Camps provide children with inspiring experiences in the great outdoors and excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a health curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the cost of school trips, camps and sporting activities.

If you have a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

**The annual CSEF amount per student is:**
- $125 for primary school students
- $225 for secondary school students

**HOW TO APPLY**

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef
From the Assistant Principal

Tuesday Working Bee

A big thanks to the parents who gave up some of their Tuesday evening to help fix up some of the areas of the school in need of attention. We had lots of safety bark spread over both the 1/2 playground and 5/6 playgrounds. Little did we know exactly how many barrow-loads up and down hills that would equate to (much huffing, puffing and sweating ensued!)

For everyone who wanted to help but couldn’t make the time, we are planning to rotate the days and times of future working bee’s so that as many families as possible can attend.

Thanks to a separate donation of garden mulch, we have a huge pile to spread and although we started with the garden beds in front of the office, there will be a lot more areas of the school to benefit from this mulch over the coming weeks – the ‘gardening crew’ of students will be very busy indeed.

Thanks again to Susan and Paul Vukovik, Bree Chan, Nicole Whitty and Henning Kemmer for their help and support on the day. Thank you also to those staff who stayed late to do extra work in their rooms.

Bret Mottrom

Assistant Principal
Inside the Classroom - Grade 6-W

**Immigration Museum**

Edited and proof read by Jasmine and Hayley

On Wednesday the 9th of March, all the students from Years 5/6 participated in an excursion to the Immigration Museum in the city. We all enjoyed the interesting and exciting exhibits in the museum, and the statues on the Sandridge Bridge, quite close to the museum. The students in 6W wrote the following reports describing their personal experiences of the excursion.

Last Wednesday the grade 5/6s went on an excursion to The Immigration museum. We were divided up into 2 groups. I was in group 2.
First my group went to the bridge to see the sculptures. They were very fascinating. They each represented an era of immigration. The names of the sculptures were Gayip, First settler, Melbourne beauty, walker and his tucker bag, Shelter, Urban Wheel, Running couple, Butterfly girl, Techno man and walking sun.

Secondly, we went to the Immigration museum where we learnt about some real people that immigrated to Australia. We were in groups sitting. On each table there was either a suitcase or basket. My group did Simcha Baevski.

Written by Chloe Holloway

On the 9th of March the grade 5/6’s went to the Immigration Museum. One of the things we saw there was the Sandridge Bridge. Something that I really enjoyed was looking at the sculptures on the bridge. I really want to find out who had the idea of building the bridge and how they got the idea of building sculptures to represent different eras of immigration to Australia. I was also interested in why they chose those particular things to represent each place that people immigrated from.
I learnt a lot about the immigration of people from Finland. Another thing that I found interesting is that the amount of people who have actually emigrated from Finland is less than half of the amount of people who have Finnish background but are born in Australia.

Written by Mahalakshmi Kasavaraj

On the 9/3/16 the years 5 and 6 went to the Immigration Museum. One thing that really stood out for me was the Sandridge Bridge. It was really amazing to see all the different countries and all the boards of the different countries.

I was amazed by all the information on them and how they had gotten the population and nationally and how it had the different eras in which they had come. I wondered how they had collected this much information and done it. I was also astonished at all the countries. I found it very easy to read all the countries and the information. At the Sandhurst Bridge all the sculptors were amazing. It was cool how they had built such big statues and each one represented a different era.

Written by Vijaisiva Kasavaraj
The grade 5s & 6s went on an excursion on Wednesday to the immigration museum & Sandridge Bridge. We learned more about why people immigrate, how they’ve lived here and who moved here and how did they change or help their community. When we got there, kids were thriving about what they might learn. But before we could go, we were separated into two groups, I was in group 2. We went to Sandridge Bridge to see the statues. The statues there were representing a special era of immigration. There was Gayip, First Settler, Melbourne Beauty, Walker and his Tucker bag, Shelter, Urban Wheel, Running couple, Techno man and Walking Sun. Gayip represented the Aborigines and Torres Strait islanders.

Next, we went inside the museum, before we looked around, we went to a room for school tours. The lady, Zoe, talked to us about immigration, and showed us suitcases. The one on my table was a replica of a suitcase from the 1890s that belonged to a man called Simcha Baevski; He was the founder of Myer, the big shopping industry. Simcha Baevski fled from Russia because of a war between the Russians and Jewish. Overall, it was an amazing day, we all learnt lots about immigration and we really enjoyed it.

By Elise Carbery

On the 9th of March 5/6 went to the Immigration museum. When we got there we were split into 2 groups. Our group went to the museum first. We went into a room with tables and a different suitcase in the middle of each table. We sat at a table and looked at our suitcase. Ours was from the 1850’s and came from China. Inside was some pictures and objects and we had to figure out as much as we can about that person... we had James Lambsey from China. He immigrated because of the gold rush in Bendigo. He had a shop that he sold herbs in. His name is still on a brick wall in Bendigo. Then we went into a room with a big ship that was split into 3 parts. The first one was stinky, the second one was modern and the third one was pretty much what we have now. We then had lunch out the front of the museum. Then we went for a short walk to Sandridge Bridge and we walked along that where there were glass walls with information about different countries. Then we walked to Federation Square where we had snack and then went to wait for the bus.

By Jorjia Hasslinger

On Wednesday the 9th of March the grade 5/6’s went to the Immigration Museum. We saw lots of old things like suitcases and ships. We watched some videos and learnt about lots about Immigration. The first thing that we did was my favourite. I called it the suitcase searching and it had all sorts of things people would have used when they immigrated. Our suitcase was from the 1890’s and it belonged to a Jewish man called Simcha Baevski, who later changed his name to Sydney Myers. I found it really interesting that the man actually started the famous business, Myer! Some other things that we did were look through a ship that was divided into 3 parts. The first one was really stinky and old fashioned the second was a little more modern and the third is basically what we are living in now. Overall the trip was awesome and I would love to go again.

Written by Jasmine Kuerschner

At the Immigration Museum, there were a lot of interesting exhibits to look at, as well as the statues on nearby Sandridge Bridge. At the museum, we had to find out about a person by looking at the contents of their suitcase! I thought it was interesting that MYER was started by the man we researched! On the Sandridge Bridge, our job was to collect information about a chosen country using the signs on the bridge which held information. We could use this for our inquiry project. I found it interesting how the statues interpreted different periods of immigration. I highly recommend the Immigration Museum and Sandridge Bridge because they’re very interesting and fun as well!

Written by Josie Coath
The Immigration Museum experience gave me a very different picture of Immigration. The reason we went was because the grade 5/6’s Inquiry topic is immigration. On Wednesday the 5/6’s went to the Immigration Museum in the city. We went to Sandridge Bridge and of course the Immigration Museum. In the museum we got a little booklet and we went to different rooms that relate to Immigration. We also had to answer questions. My favourite room was the Immigrant Story room because I found it interesting reading all the reasons why the person immigrated. Some reasons were that the employment wasn’t great, War and so on.

On Sandridge Bridge we searched for countries that were on a worksheet and we had to answer the question from the glass wall. The glass wall said what where times where a lot of people emigrated from that country to Australia, the reason, the speak languages people there and the main cities from where most people emigrated from. We all had a great time but we could not off had that fun if it wasn’t for the lovely teachers who organised the whole trip so on behalf of all the 5/6’s we would like to thank those teachers.

Written by Piotr Polgar

Going to the Immigration Museum was a very interesting experience. The building was beautiful, and the stories of immigration inside were amazing. The museum tour was very informative and fascinating. It explained a lot more on reasons of immigration and how it feels like to immigrate. Sometimes you have to sacrifice things you can’t take with you and leave them behind. Watching some videos in the museum about different reasons people decide to migrate was mind blowing. It made me feel so lucky that I was born in Australia and didn’t have to flee from a country full of trouble. I know people migrate for good reasons like business, but the amount of conflict, war, and disasters in the other countries were scary. Some conflicts were so violent anyone would want to flee. I took a lot out of this experience, and enjoyed going to the Immigration Museum.

Written by Ruben Jaworski
Student wellbeing

**Leader in Me**

*The Leader in Me* program teaches 21st century leadership and life skills to students, helping to create a culture of positive wellbeing and student empowerment based on the idea that every child can be a leader in their own life.

Bayswater South Primary School has been pleased to implement *The Leader in Me* program at our school in recent years. It is important that we as a school not only provide an academic framework, but also a place where students are provided with opportunities to develop to their full potential as individuals and within the school community.

Key behaviours and actions that we want to encourage in our students include:

- Leadership
- Responsibility
- Accountability
- Problem Solving
- Adaptability
- Communication
- Initiative and Self-Direction
- Creativity
- Cross-Cultural Skills
- Teamwork

When everyone uses common terminology —teachers, students, and parents— we can better understand and respond to the personal and interpersonal behaviours and actions of one another. The 7 Habits helps everyone to be on the same page, to create that common language.

BSPS staff hear students using the 7 Habits language daily, as a way of students explaining their own and other’s actions. For example, “I did first things first and finished my homework before I played”, or “She was proactive and put the scissors away”.

Staff will be attending further Leader in Me training and resourcing on Monday 11th April (a student free day) which will help to consolidate our wellbeing programs.

Parents also play a vitally important role in supporting their children in *The Leader in Me* process. Below we have listed some ways in which you too can help to develop your child be a leader of themselves:

**Habit 1: Be Proactive – You’re in charge**

Part of being proactive is stopping to think before we act. Sometimes, we react to a situation immediately, without taking time to think about the results of our actions. Role-play different situations with your child that will provide them the opportunity to think before they act. Then take action, and reflect on the results of that action.

**Habit 2: Begin with the End in Mind – Have a plan**

Having an end in mind helps your child be able to have a purpose for their goal and for the specific steps that will help them achieve it. As a family (or with an individual child), choose an area that needs improvement. The area of improvement, or the broad goal, becomes your end in mind. Then think of specific steps that will lead to achieving this goal, creating a plan to meet that end.

**Habit 3: Put First Things First – Work first, then play**

Putting First Things First means to decide what is most important and to take care of that first. Thinking about what needs to be done tomorrow or by the end of the week can be overwhelming, especially for children. Learning to think of which things are the most important and taking care of them first allows children (and adults) to be less stressed. A planner is a great organizational tool to write down and plan ahead for what is most important. Help your child find and use a simple planner. This could be one you buy at the shops or a simple notebook that your child decorates.

**Habit 4: Think Win-Win – Everyone can win**

Thinking Win-Win is the belief that everyone can win through creative solutions. It’s not just about you or me—it’s about meeting the needs and goals of both of us. By working with your child to come up with a solution, the process will help you both be happier in the situation and work through the conflict better each time. Think of an ongoing conflict you tend to have with your child (homework, cleaning his or her room, feeding the dog) and then discuss a win-win solution to the conflict. Write down the solution and then remind each other of it the next time the situation arises.
Hello, my name is Bronwyn Upton and I am the Bayswater South Primary School Chaplain. I would like to outline for you the role a Chaplain plays within the school community.

- Provide care and be a friend
- Be a ‘listening ear’ for those who need someone to talk to
- Provide pastoral care (encouragement and support)
- Help a child sort through a problem or an issue
- Run support groups (e.g., Friendship programs)
- Connect with parents as the need arises
- Refer a child to other professionals
- Support teachers in class, helping out as needed

Matters of faith are only pursued when a person wishes to talk about them.

Life is not always easy. But knowing that someone is there for you to talk to, to listen, to encourage and to walk alongside you can be very comforting and can help you through difficult situations.

My chaplaincy role is about offering care and support to the whole school community. It's about working with students, parents and teachers to assist in meeting the needs that arise in our daily lives.

Children today have to deal with some very ‘grown up’ issues such as family break-up, grief and addictions. Or they may be struggling to make friends or to fit in with their peers. These can be very traumatic for children and could affect their ability to cope with the stresses of daily life. As such it may be beneficial for your child to have someone who they can talk to. This would occur on a purely voluntary basis. If you would prefer that this interaction not happen for your child/ren, please contact the school.

Please feel free to call me regarding anything I can help you with. I am available on Mondays and Tuesdays at the school between 9am – 2.30pm. Or leave a message anytime and I will call you back.

Regards
Bronwyn Upton
SCHOOL CHAPLAIN

Habit 5: Seek First to Understand, then to Be Understood – Listen before you talk

Seeking First to Understand, Then to Be Understood means that it is better to listen first and talk second. This habit is best taught by introducing listening as a skill that should be practiced. You can teach listening skills to your children by modelling effective listening. With an older child, you can talk to him or her about an issue you always argue about and say, “Help me understand your point of view.” Then really listen without interruptions. When your child is finished, repeat in your own words what you heard until he or she acknowledges feeling understood. Then it’s your turn to speak and your child’s turn to listen.

Habit 6: Synergize – Together is better

Synergy is when two or more people work together to create a better solution than either would have thought of alone. Use this activity to see if you can reach a better solution than either of you would have come up with alone. With your children, choose a problem you may have (dividing family responsibilities, keeping track of homework completion) and use the Synergy Action Plan to summarize your child’s solution and your solution:

1. Define the problem.
2. Share your views.
3. Think of many solutions.
4. Choose the best solution together.

Habit 7: Sharpen the Saw – Balance feels best

Sharpening the Saw is about having balance in all areas of your life. Talk with your child about areas of his or her life that might be out of balance and find ways to put more focus on that area. For younger children, you could develop a “Sharpen the Saw” activity centre in your home that includes arts and crafts supplies, puzzles, classical music and books. Additionally, physical activity is also an important part of finding balance. Find something fun and active you and your children can do together such as riding bikes, going on a bush walk or participating in a sport.
School Council President’s News

As part of its strategic plan, BSPS will develop and implement a new marketing scheme in 2016. In previous years, advertising our school was done through flyers, updating our website and word of mouth. This year we are considering a completely different approach. We would like to buy prime television advertising space during the AFL grand final. We expect to reach a much larger audience and the impact of our advertisement will be felt more strongly. Of course, the downside of such an approach is if the final is between two non-Victorian teams.

... , uhhhh? ...

Don’t worry. The statement above is an utter lie. We are not considering such a ridiculous idea at all. But if we are not considering such an idea, why would the president mention this in the bulletin? Well, there are various reasons for making the statement above.

How well is the BSPS school newsletter read and is used as a source of information? If I hear this story mentioned in the school yard, and/or among parents, I know that it was read and the bulletin is effective in bringing over information (it is debatable whether this is information. Let’s call it a story).
To get you all involved with BSPS by talking about this story. Although the story is ridiculous, it is a topic you all can gossip about to each other, having a topic in common, thereby breaking down any possible barriers for communication with one another, the council and the principal.

To get you thinking about BSPS as something more than just a school. BSPS does not only educate your child, but it has to deal with every other aspect a business has to deal with: finances, stakeholders, communication, maintenance, marketing, government regulations and so on. By writing this, I hope to raise awareness among parents that council not only has to deal with educational matters, but there are a range of different issues that need to be considered. And for each issue there are various regulations, rules and laws the council has to adhere to. Every decision the council makes is done with the best possible intentions and considerations. Please come and discuss any issues you might have with your council members or join one of our committees.

My kids (grade 2 and 3) are quite accustomed to my ‘underhand’ approach to get a message across. It is also regularly said that I “think outside the box.”, or “that I am a devil’s advocate”, or just, “silly”. And off course, all the reasons outlined for making the silly statement above are only valid if my statement makes you act upon it. Maybe it is a weakness of me to think that you will respond to this. But if you have raised your eyebrows when reading it, or you have a smile on your face afterwards, I consider my message to have been effective!

I wish you all a good weekend.

Cheers
Frank Drost
School Council President
Parents’ Club News

Easter Raffle

A huge thank you to all families for your generous donations. We were able to make up 61 hampers!! That must be some kind of record. Good luck to all families..... Hope you win a prize or two!!

End of term BBQ

Next Wednesday 23rd March, Parents Club will once again be hosting our end of term BBQ. For those new to the school, we have a BBQ lunch on the second last day of term as a treat for the children and to raise funds for the school.

Sausages, as always, are beef & gluten free and still only $2 each. A note will come home about this early next week. If there are any special dietary requirements or questions please don’t hesitate to contact us via our email address bspsparents@gmail.com Or track down Wendy Wright our official BBQ queen!

Hot food Tuesday’s are returning

Next term our now infamous 'Hot Food Tuesdays' are back.

Commencing Tuesday 19th April, children will be able to bring something that can be warmed up for them (in a pie warmer) to have for lunch. The cost is $1 and includes sauce (should you want it). This fundraiser is incredibly well received and loved by the children. There will be a notice sent home the first week of term explaining how it works and some yummy suggestions.

Our next meeting is Thursday 14th April at 9.15am in the Parent Hub. New members are always welcome.

The Parent Club also have a Facebook page that we use to communicate and pass on information.

Bayswater South P.S. Parents

If you haven’t already, join the group and stay in the loop!

On behalf of the Parent Club, thank you for your continued support of our fundraising initiatives. We aim to make it fun and of course our efforts are rewarded with money that will directly benefit the kids and the school.

That’s it from me I’m off on holidays.....see you all next term

Cheers, Nicole Whitty (President)
IMPORTANT THINGS TO REMEMBER

FOR NEXT WEEK

Wed March 23  Easter Hat Parade & Special Assembly 9am
Wed March 23  End of Term Sausage Sizzle
Thur March 24  End of Term 1—2.30pm finish

? Can you help?

Holiday homes for the animals

The animals are much-loved members of our school community. Over the years, they have allowed BSPS students to learn about behaviour and development, the natural cycle of life and valuable lessons about responsibility and care. We are lucky to be able to provide this opportunity, and appreciate the support of families willing to care for them during school holidays. If you would like to help, please respond ASAP by returning this form to the office. Thank you 😊

"Leopatra" the Childrens Python

Name of student and Grade:
Name of parent/guardian:
Contact phone number:

** All instructions, equipment & food happily supplied upon collection **
From Our Captains

This week was very productive and we would like to acknowledge all the hard working parents and students who participated in the working bee on Tuesday. We know that a lot of effort went in to improving our school. We would also like to thank Liz Klavers and Regina Otto for their hard work over the years, and wish them safe and happy years to come.

The grades sixes are very excited to receive their bomber jackets next term. It’s the Year 6 students turn to do the class sharing this week and we will be presenting a song that we have been practising in music, and some reports on our excursion to the Immigration Museum, that are also displayed in the Bulletin.

The School Captains and Vice Captains were brainstorming some new ideas to make assemblies more interesting and interactive for the students. Such as our idea to have one habit per two weeks, and only the 7 Habits Box in the foyer for those two weeks, so the students (and teachers) can focus on that habit for the fortnight. For the two weeks afterwards only the Friendship Box will be in the foyer.

Have a good weekend everyone!

By Josie and Ruben

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chase Norman</td>
<td>P-P</td>
<td>Always having such a happy smile on his face—you brighten our day! Thank you.</td>
</tr>
<tr>
<td>Lawson Victoria</td>
<td>PSB</td>
<td>Being organised and a great helper in the classroom!</td>
</tr>
<tr>
<td>Shelbi Vukovic-Hiluta</td>
<td>1-S</td>
<td>Always giving her very best in class! A wonderful effort Shelbi, well done!</td>
</tr>
<tr>
<td>Ariel Weber</td>
<td>1-W</td>
<td>Brilliant reading and using your prior knowledge! Excellent.</td>
</tr>
<tr>
<td>Chelsea Scholes</td>
<td>1-W</td>
<td>Working very hard on her writing last week! Fantastic!</td>
</tr>
<tr>
<td>Holly Knieriemen</td>
<td>2-M</td>
<td>Her excellent explanation about why we see the sun as yellow, when the actual light is white.</td>
</tr>
<tr>
<td>Johnny Fischer</td>
<td>2-M</td>
<td>Excellent participation and work in maths. Well done and keep it up!</td>
</tr>
<tr>
<td>Mahdi Johnson</td>
<td>2-W’</td>
<td>Sharing her experience at the Golden Plains music festival! Very interesting and informative!</td>
</tr>
<tr>
<td>Hannah Nielsen</td>
<td>2-W</td>
<td>Writing the flags of the world into her book and sharing this with the class! Excellent work!</td>
</tr>
<tr>
<td>Ella King</td>
<td>3/4H</td>
<td>Always being super helpful in class. Thank you.</td>
</tr>
<tr>
<td>Zac Elderhurst</td>
<td>3/4R</td>
<td>Demonstrating positive learning behaviours and great manners.</td>
</tr>
<tr>
<td>Ava Matheson</td>
<td>3/4W</td>
<td>An excellent verbal description of our inquiry question given to Mrs Oates Pryor. GREAT!</td>
</tr>
<tr>
<td>Harry Williams</td>
<td>5OP</td>
<td>Being an excellent role model and always observing classroom rules. Well done!</td>
</tr>
<tr>
<td>Lucy Preston</td>
<td>5OP</td>
<td>A fantastic effort in working out multiplication of large numbers. Well done!</td>
</tr>
<tr>
<td>Gemma Hunt</td>
<td>6-W</td>
<td>Her excellent ability to synergise when working as a member of a group.</td>
</tr>
</tbody>
</table>
Tuesday 29th March – Friday 8th April
School Holiday Program

Booking Form

Please Tick the days you wish your child/children to attend.

*****BYO Snacks, Lunch and Drink Bottle*****

Child/Children name and DOB and CRN:

________________________

________________________

I give permission for my child/children to attend the XYZ March/April School Holiday Program and participate in all activities. Please return this form ASAP to secure your child’s booking.

Parent Name: ______________________
Parent DOB and CRN: ______________________
Parent Sign: ______________________

If you are new, please supply an enrolment form with booking. Enrolment forms are available from oshc, online or at the school office.

Payment is due upon booking. Payment must be in advance.

PROGRAM WILL ONLY RUN IF SUFFICIENT NUMBERS

Payment and Bookings due on or before Wednesday 23rd March

Acct Name: XYZ Early Learning Centre

BSB: 063245

Acct Number: 10611515

Cost: $80 per day before CCR and CCB. Please contact Donna 0430 554 579 to find out your daily cost if required.

<table>
<thead>
<tr>
<th>28th March</th>
<th>29th March</th>
<th>30th March</th>
<th>31st March</th>
<th>1st April</th>
</tr>
</thead>
<tbody>
<tr>
<td>Easter Monday</td>
<td>Treasure Hunt Day</td>
<td>Baking Day</td>
<td>Book Making Day</td>
<td>Movie Day</td>
</tr>
<tr>
<td>No Program</td>
<td>&quot;Will you find the treasure?&quot;</td>
<td>Today we will be cooking and decorating our own cupcakes</td>
<td>Today you will be writing and illustrating your very own book!</td>
<td>Bring your favourite movie to share or choose from the xyz collection</td>
</tr>
<tr>
<td>Happy Easter</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4th April</th>
<th>5th April</th>
<th>6th April</th>
<th>7th April</th>
<th>8th April</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today we will play your favourite inside and outside games</td>
<td>Today you will be writing the script, choosing your characters and directing your very own movie!</td>
<td>Put your running shoes on &amp; come and have some fun!</td>
<td>&quot;What will your Robot look like?&quot;</td>
<td>Today you can help yourself to a variety of mediums to create your master piece! &quot;What will you make?&quot;</td>
</tr>
</tbody>
</table>
Transition News

2016 OPEN EVENING
Wednesday 4 May
Commemorating a YEAR 7 2017
INFORMATION SESSION
6:00pm to 6:30pm
in the college gymnasium followed by the
COLLEGE OPEN EVENING
6:30pm to 8:30pm
Food will be available for purchase from the VSC Community Association and the College Canteen during the evening.

Knox Schools Expo 2016
The Knox Schools Expo is an annual information night for parents/guardians of Years 5 & 6 children changing to secondary school in 2017/18, or for those with younger children who like to plan ahead. The evening allows attendees to have conversations with representatives from Knox Secondary Schools and Community Organisations, before formal proceedings start at 7pm. The Q and A panel session will provide the audience with an opportunity to explore considerations when selecting a secondary school, after which there will be another opportunity to visit stalls.

When: Thursday 17 March 2016
Where: Knox Civic Centre 511 Burwood Hwy Wantirna South 3152
Time: 5.45-8.45pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.45-6.45</td>
<td>Expo stallholders available</td>
</tr>
<tr>
<td>7.00-7.45</td>
<td>Formal proceedings including Q&amp;A panel session which will discuss critical factors when selecting a school and strategies to assist students with transition</td>
</tr>
<tr>
<td>7.45-8.45</td>
<td>Expo stallholders available</td>
</tr>
</tbody>
</table>

For more information about the Knox Schools Expo contact Knox City Council Youth Services via Angela Thurbon on t: 9298 8333 or e: angela.thurbon@knox.vic.gov.au or Megan Parker on t: 9298 8308 or e: megan.parker@knox.vic.gov.au or visit

Bookings are not required

Heathmont College
OPEN NIGHT
Tuesday 19th April 2016 – 7pm
COLLEGE TOURS: Wednesdays 9:15am-10am
Saturday 5th March 9:30am-11:30am
Growing Through Knowledge
Hello,

my name is Bronwyn Upton and I am the Bayswater South Primary School Chaplain. I would like to outline for you the role a Chaplain plays within the school community.

- Provide care and be a friend
- Be a 'listening ear' for those who need someone to talk to
- Provide pastoral care (encouragement and support)
- Help a child sort through a problem or an issue
- Run support groups (eg. Friendship programs)
- Connect with parents as the need arises
- Refer a child to other professionals
- Support teachers in class, helping out as needed

Matters of faith are only pursued when a person wishes to talk about them.

Life is not always easy. But knowing that someone is there for you to talk to, to listen, to encourage and to walk alongside you can be very comforting and can help you through difficult situations.

My chaplaincy role is about offering care and support to the whole school community. It’s about working with students, parents and teachers to assist in meeting the needs that arise in our daily lives.

Children today have to deal with some very ‘grown up’ issues such as family break-up, grief and addictions. Or they may be struggling to make friends or to fit in with their peers. These can be very traumatic for children and could affect their ability to cope with the stresses of daily life.

As such it may be beneficial for your child to have someone who they can talk to. This would occur on a purely voluntary basis. If you would prefer that this interaction not happen for your child/ren, please contact the school.

Please feel free to call me regarding anything I can help you with. I am available on Mondays and Tuesdays at the school between 9am – 2.30pm. Or leave a message anytime and I will call you back.

Regards

Bronwyn Upton

SCHOOL CHAPLAIN
Community News

2016 - Kids, come play football with the Eastern Lions!
In this upcoming season we are seeking kids to play in our Under 8 through to Under 18 teams!

House Ground Locations: Located right in the heart of Knox, at Lewis Park Reserve, Lewis Rd, Wantirna South.
About Us: We are a great family orientated club that is focused on having fun within the community. With a great coaching group we can offer encouragement and further skill sets to take the kids to the next level of their football with confidence.
All players are guaranteed a game every week in a great family club atmosphere.
Eastern Lions are looking for kids of all ages to be part of our 2015 Under 8 to Under 18 teams.
Come down and join us at the Den.

Registration Days
Sunday 7th and 14th Feb - Lewis Park Reserve, Lewis Rd, Wantirna South.
11:00am - 1:00pm, Free sausage sizzle.
Please tell any of your friends/schoolmates to come along.

For further enquiries, please contact:
Andrew Buckley President Ph: 0409 134 765
Lisa Williams Secretary Ph: 0415 088 617
Email: easternlions@outlook.com
Web: www.easternlionsjuniorfc.com
or
Under 17’s Rodsby Harrison Ph: 0413563208

Knox Artyfacts – Treasure Hunt

As a part of Knox Festival, Knox City Council is launching a treasure hunt called “Knox Artyfacts”.

The event is designed to inform and inspire local people with regard to existing public art in Knox. The competition uses a method of adventure and exploration, to engage in with various art installations located throughout the Knox Region.

- The competition will be entirely conducted online through Facebook.
- Entry is free and is open for people of all ages are welcome to participate.
- From the March 7 - April 25 every Monday we will be posting a riddle & clue on Knox Artyfacts Facebook event page.
- People will have 7 days to complete the riddle. If you can solve the riddle you will get the chance to win some of great prizes!
- Winners will be notified by Knox Artyfacts Facebook event page.

How to enter:
- Join Knox Artyfacts event page on Facebook:
  https://www.facebook.com/firesweds/173211932370205/  
- Find the task of the week,
- Complete the task,
- Post answer to the even page.

Muay Thai @ ENRG Fitness!

Did you know, Muay Thai is fantastic for children as well as adults? Not only does it teach self defence, self discipline and respect, it’s also great for fitness levels and team work too. At ENRG Fitness, we are so lucky to have such an amazing, talented and experienced instructor for our classes. Nuerongchit Stilokong is champion of all stadiums and a world muay thai champion! He has classes running daily suited to all experience levels, we even hold junior muay thai classes.

Simply mention this pass at reception or give us a call to organise your obligation free, complimentary trial class today!

FREE TRIAL PASS

Martial Arts
ENRG MMA
True world champions!

BORONIA JUNIOR FOOTBALL CLUB
Inc.
PO Box 325
Boronia 3155

BORONIA JUNIOR FOOTBALL CLUB

WANTS YOU!

All Age Groups Welcome
U9 through to U17

For more registration information please contact
Elissa Schmidtke (BJFC Secretary) on 0417 593 884

Junior Sports

New soccer school holiday program!

April School Holidays and Term 2 Programs

Basketball • Netball • Multi Sports • Soccer

For more information or to register
Visit maroondahleisure.com.au
or call 9298 4489

362 Canterbury Road, Ringwood, Vic 3134
(03) 9298 4489
therings@maroondah.vic.gov.au

Developing sporting & social skills
Host Families Needed For New Exchange Students in 2016

Many girls and boys aged between 15 and 18 from exciting countries like Italy, France, Belgium, Germany, Holland, Canada, Japan, Switzerland, Brazil, Norway, Sweden, Argentina, Finland and Austria are hoping to come here to study for 3, 5 or 10 months from July this year and stay with a volunteer host family that is willing to welcome them, include them in their daily lives, and who can afford an extra member at the family table, as there is no payment involved. If you feel you could do this for them for the length of their stay or even some of it, please contact Klaus Schumann on (03) 97584279 or by email and let me know of your interest.

Yours sincerely,
Klaus Schumann,
WEP Community Coordinator
klaus.schumann@hotmail.com

Bayswater South Primary School

Values : Respect Honesty Empathy Teamwork

Enfield Drive
Bayswater, Victoria, 3175
Australia
Phone: 03 9729 2862
Email: bayswater.south.ps@edumail.vic.gov.au
Web: www.baysouthps.vic.edu.au