New iPads in the Prep Area

Our preps now have access of up to 30 iPads. We believe this will help their learning to come alive and allow all students to achieve. Preps now have the opportunity to use technology in a meaningful and developmentally appropriate way.

Key Dates- for your diary

**Term 2**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu Apr 21</td>
<td>Open Morning 9am—10am</td>
</tr>
<tr>
<td>Thu Apr 21</td>
<td>Yr 6 Transition Info Night 6.30pm</td>
</tr>
<tr>
<td>Mon Apr 25</td>
<td>ANZAC Day holiday</td>
</tr>
<tr>
<td>Tue Apr 26</td>
<td>Open Morning 9am—10am</td>
</tr>
<tr>
<td>Tue Apr 26</td>
<td>Council Meeting 7pm</td>
</tr>
<tr>
<td>Wed Apr 27</td>
<td>District Aths 9.45am</td>
</tr>
<tr>
<td>Thu May 5</td>
<td>Mothers’ Day Stall</td>
</tr>
<tr>
<td>May 9-12</td>
<td>NAPLAN Testing Yrs 3 &amp; 5</td>
</tr>
<tr>
<td>Wed May 18</td>
<td>Open Evening 6.30—7.30pm</td>
</tr>
<tr>
<td>Thu May 19</td>
<td>Open Morning 9am—10am</td>
</tr>
<tr>
<td>Fri May 22</td>
<td>District Cross Country 12—3.30pm</td>
</tr>
<tr>
<td>Thu June 9</td>
<td>Winter Sport Round Robin Yrs5/6</td>
</tr>
<tr>
<td>Fri June 10</td>
<td>Curriculum Day</td>
</tr>
<tr>
<td>Mon June 13</td>
<td>Queen’s Birthday Holiday</td>
</tr>
</tbody>
</table>

**Term Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu June 16</td>
<td>Winter Sport Round Robin Yrs5/6</td>
</tr>
<tr>
<td>Fri June 17</td>
<td>Reports given out</td>
</tr>
<tr>
<td>Mon June 20</td>
<td>Student Learning Celebrations</td>
</tr>
<tr>
<td>Wed June 22</td>
<td>Student Learning Celebrations</td>
</tr>
<tr>
<td>Thu June 23</td>
<td>End of term BBQ celebration</td>
</tr>
</tbody>
</table>

**Term 3**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon Oct 31</td>
<td>Curriculum Day</td>
</tr>
</tbody>
</table>

**Term Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri June 24</td>
<td>Last Day of Term 2</td>
</tr>
<tr>
<td>Mon Jul 11</td>
<td>Term 3 begins</td>
</tr>
<tr>
<td>Fri Sept 16</td>
<td>Term 3 ends</td>
</tr>
<tr>
<td>Mon Oct 3</td>
<td>Term 4 begins</td>
</tr>
<tr>
<td>Tue Dec 20</td>
<td>Term 4 ends</td>
</tr>
</tbody>
</table>
Principal’s Message— Student Voice

Dear Parents, Staff and Students,

I was impressed this week with our School Captains and Vice Captains calling for a meeting with our other academic, wellbeing and sports captains. In that meeting we discussed the importance of student voice within our school. Our captains spoke openly about the honour in being elected to their positions but identified the need to develop their roles further. So watch out for further student initiatives on the horizon.

On Friday, I spoke to further to a group from year 5 about our BSPS behaviour plan, as we continue our review of this area. It is expected our new behaviour plan will be able to be shared with the rest of the community by the end of the term, after further student discussions take place with our SRC and our Student leaders.

This term the importance of student voice will be also reinforced in our Learning Celebrations, which are scheduled in the last week of the term. These proved very successful last year where the students led the conferences between the parent, teacher and student.

Finally, I have been reflecting on the ‘voice’ of our community and that of schools in general over the years. It seems often the default is to focus on the negative, to point out what is wrong or could be better. While this has a place in reflection, it needs to be balanced. I for one, fell into the trap recently of asking my young son ‘How did you go at school today? Is everything ok?’ I realised this kind of question focused on what was possibly wrong or could be better. If this question is constantly asked each night and the child negatively responds, it can easily give a false impression of what is actually happening at school. Arguably the key is to ask ‘What did you learn today?’ In this way the default position will be positive overall with the student ‘voice’ sharing an engaging experience that will lead to a fruitful discussion between families, parental and student satisfaction and greater academic performance.

How is your family encouraging student voice at home?

Have a great week and welcome back to Term 2!

Jayson Williams
Principal

Principal's Corner

Tweetification of the week—
Painting renovations

Follow US!
@principalbsps

Last week’s Principal’s (Oscar) award was presented to: Logan Jenkins
Bayswater South Primary School

Issue 9, April 18, 2016

BSPS Reminder & News Snippets

✔ Student Free Curriculum Days:
  ♦ Friday, June 10
  ♦ Monday, October 31

✔ 2016 School Fees are now due

✔ Emergency details - it is the parents’ responsibility to ensure your emergency details are updated regularly

✔ BSPS Effective Communication Channels
  ♦ Student query/issue = Contact the classroom teacher
  ♦ School wide query/issue = Contact Jayson or Bret
  ♦ Financial - Administration query /issue = Contact the office.

✔ NB. Our Parent’s Club Facebook page is not an official communication channel of BSPS

✔ Bike safety - Student are reminded to walk their bikes and scooters on school grounds. While on pathways All students to look out for pedestrians and to keep a good distance between themselves and other children.

✔ Open Mornings & Evening
  ♦ April 21, Open Morning 9am—10am
  ♦ April 26, Open Morning 9am—10am
  ♦ May 18, Open Evening 6.30pm—7.30pm
  ♦ May 19, Open Morning 9am—10am

Camps, Sports & Excursions Fund — Payment Arrangements for 2016 (CSEF)

Families holding a valid means-tested concession card are eligible to apply. Cards must be valid as of January 27, 2016. Please see the information below

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

School Camps provide children with inspiring experiences in the great outdoors and excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a health curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the cost of school trips, camps and sporting activities.

If you have a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
$125 for primary school students
$225 for secondary school students

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef
From the Assistant Principal

**Deakin University Science Students’ Visit**

On Wednesday the 13th April, 28 science student teachers from Deakin University came to BSPS to do some activities with the year 3/4 students. The focus for the first session (there is another one to follow) was all about “Air and Flight.”

Students worked in small groups to discuss the forces that act on objects when falling or flying such as air resistance, drag and weight. The student teachers then conducted a hands on activity with their group of students to test out some of the discussion/theories they had worked on. Many groups undertook different activities as can be seen in the photos.

We thank the university students for their time and look forward to their next lesson with the students in a couple of weeks.

**New iPads in the Prep Area**

New iPads have this week been introduced into the prep classrooms.

Having the preps at BSPS access up to 30 iPads will be terrific in terms of using technology in meaningful, developmentally appropriate ways.

We believe they will help to make learning come alive and differentiate instruction so that all students achieve.

The iPad will be a great learning tool to extend and enhance learning...and importantly help the younger students to see ICT as a tool, and not just “fun”.


**Class Blogs**

This term at BSPS we are introducing ‘Class Blogs’ to our school community. Thanks to the hard work of all the staff (especially Mark Williams), our special year level Blogs are now up and running.

We would really like to encourage some of the discussion that happens at home to be about the learning that has taken place during the day or week.

Our new Blogs let the parent community see and read all the exciting things that have been happening in each of the levels throughout the school.

At the moment, the blogs can be accessed through your browser by using the following website addresses and entering the corresponding password. There will soon be links added to the school website, making it easy to find and access and bookmark the Blogs in one place.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Website Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td><a href="http://bspsprepblog.global2.vic.edu.au">http://bspsprepblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 1</td>
<td><a href="http://bspsyearoneblog.global2.vic.edu.au">http://bspsyearoneblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 2</td>
<td><a href="http://bspsyartwoblog.global2.vic.edu.au">http://bspsyartwoblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 3/4</td>
<td><a href="http://bspsyarthreefourblog.global2.vic.edu.au">http://bspsyarthreefourblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 5</td>
<td><a href="http://bspsyearfiveblog.global2.vic.edu.au">http://bspsyearfiveblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 6</td>
<td><a href="http://bspsyearsixblog.global2.vic.edu.au">http://bspsyearsixblog.global2.vic.edu.au</a></td>
</tr>
</tbody>
</table>

**Wearing of Hats**

Due to the terrific weather we are currently enjoying, we need to remember to importance of wearing our hats. With the temperatures forecast to be in the low to mid-twenties next week, please make sure we have all students wearing their hats even though current school policy is for hats in terms 1 and 4.

Bret Mottrom
Inside the Classroom  - Prep Learning About the 7 Habits

Prep students have been learning about the 7 Habits!

Here are some examples of where the students have demonstrated Habit 1 – Be Proactive.

“I hugged my sister when she was sad” – April
“I pushed the chairs in at school” – Cyrus
“I washed the dishes” – Oscar
“When my sister was sad, I looked after her” – Matilda
“I helped Ethan and took him downstairs to the sick bay” – Riley
“I cleaned up outside for Mummy” – Summa
“I make my Mummy’s bed every morning” – Amelie
“I cleaned the teddies outside at Nanny’s because Coby and I had been playing with them” – Savannah
“I helped Mummy to be the dishes without being asked” – Kyah
Bilingual News

Bilingual Blurb 2016 #2
Communicating with Parents and Grandparents

There are many advantages to raising bilingual children. Bilingual children can communicate more widely within their family and community and learn to be literate in more than one language. There are also cultural, cognitive, character, curriculum and cash advantages (we could call these the 6 Cs!).

A bilingual child can bridge between generations. When grandparents, uncles and aunts and other relatives in another region speak one language that is different from the child’s language, the monolingual child may be unable to communicate with such relations. The bilingual child has the chance of bridging that generation gap, building relationships in the extended family, and feeling a sense of belonging and rootedness. This is particularly obvious with grandparents. Compare a child who is unable to speak to their grandparents in their languages with the child who has that ability. The intimacy of the relationship, generational bonding and emotional attachment, the initiation into the family and tradition is strong when there is a common language, and weak where there is a disjoint in communication due to the child not speaking the grandparents’ language. This is particularly the case when grandparents help as carers.


Baker’s mention of building bridges between generations reminded me of many examples from our own school community. Just before the Easter break, for example, I was delighted to receive an email from the parents of Piotr Polgar, one of our school’s Vice Captains. Piotr’s grandparents speak Polish and some German, while his parents speak Polish and English, so Piotr and Matthew are learning to be trilingual! Here is the letter:

Dear Linton,

We would like to advise you that Piotr has completed his Goethe-Zerifikat A1 Fit in Deutsch 1 exam and received the certificate last Saturday from the German Honorary Consul General in Melbourne.

His educational journey of German language was predominately possible because of the bilingual program at Bayswater South Primary School. In our opinion it proves that the German language program at the school is extraordinary and beneficial for students. The way it has been led for the last 6 years allows our son to successfully participate in an internationally recognised exam.

We would like to take this opportunity to thank you as the program co-ordinator and all of Piotr’s German teachers for support and his great learning experience.

We wish you all happy Easter and great school holidays.

Kind Regards

Anna and Marcin

Congratulations to Piotr and best wishes to all our families as we seek to build and strengthen bridges in the new Term.

Yours in Languages Education,

Linton Roe
**Student wellbeing**

**Making Chores Fun**

Hi Parents, if you’re having trouble getting your children to do their chores, maybe you need to make the chores fun to do! Daily chores can be monotonous and boring, but there are simple ways to liven them up.

Start by cranking up the music while you work together. Find a great CD that everyone loves and let it play throughout the house during chores. Sing and dance to your hearts content and encourage your kids to do the same while you clean up. In some households holding time trials of who can get their jobs done properly but the fastest, can work really well... especially with boys. A little competition can be quite healthy and appeals to most children.

When it’s time to pick up the toys, hide a few in strange places for an impromptu scavenger hunt. It’s a great way to get younger children involved in helping with housework. When they find a toy they have to put it back in its place before getting a reward. But it’s best to make the reward something small.

Is shopping difficult and stressful when your children are with you? Then let your kids manage the list and tick it off as each item is found. You could also make a game of finding each item, particularly with your older children. The key to keeping children from getting bored is usually as simple as keeping their hands and minds busy.

Bronwyn Upton  
BSPS Chaplain – (Monday & Tuesday) The Chaplaincy program is funded through the Government & Community support. This is a voluntary program in our school community.

**Can You Help?**

Dear Parents,

If you have some time to fill creatively, perhaps you would like to join me in up-dating the present painted art works and painting new ones around the school? As part of “the Leader in Me” program, it would be great to see the 7 habits painted on our walls for all to see. If you are interested please come to the LLC on Monday morning as soon as the 9.00am bell sounds. You don’t really have to have artistic tendencies, you just must be willing to paint some background walls and/or paint within the drawn pictures.

Each session will last approximately 1-1 and a half hours. Obviously the more volunteers we have, the more pictures we complete and the better our school will look.

I look to meeting up with you on Monday 18\textsuperscript{th} of April. Many thanks Joanna Coleman.
School Council President’s News

24/3/16
It is the end of term 1 and Easter is upon us. There are many ways we can celebrate these two events, but I would like to take this opportunity to highlight the achievements of our many volunteers. Did you know that parents are involved with, support or help BSPS in many ways:

Washing the sick bay linen, running icy-pole and hot food Tuesday, looking after the animals on the weekends and during holidays, through the parents’ club by running and coordinating the many fundraising and social events, helping out in and around the classroom, helping out at sport events, participating in working bees, school committees and in the school council, donating items to the school and being ambassadors for the school.

I would like to thank all the parents who contribute in some way to our school community, and make special note of those who regularly, if not daily, offer up their time to help out at BSPS. There are probably many more instances where parents help out BSPS than listed above. I sincerely apologise if I have forgotten to list them here, and risk the chance to be spoken about it, but I feel nevertheless that this is an appropriate time to acknowledge and celebrate all efforts by our community. Rather than thanking everyone for all their past efforts at the end of the year, I would like to highlight all the efforts made by our community while active. Our kids look forward to the end of term 1 and to the holiday but I believe you all should feel proud of what you have achieved and should celebrate and enjoy the upcoming break too. Have a good Easter break, and just as with the kids, we will welcome you all back at the start of term 2. Thank you all for all your help and support. Our kids surely appreciate it and they are definitely worth the effort.

Have a Happy Easter everyone.
Frank Drost

15/4/16
You have probably noticed that BSPS has experienced profound changes over the last two years. We have moved to the 50:50 model at all year levels, we have a new principal, we have an artificial turf, and we have moved into the digital age with a media room, laptops, computers and iPads.

The idea that we prepare our kids for the digital world might make common sense but sometimes I have to ask the question on whether all these changes are needed. Do we really need all this digital equipment in a primary school? What was wrong with blackboard and chalk which were common items in the classroom just one generation ago? Do we change too much? Do we change too fast? And are these changes going to benefit our children?

But when I think about those questions, I realise that my parents must have had similar thoughts about changes that took place when I went to school. Over the span of two generations we went from abacus to calculator to computer, from blackboard to overhead projector to slide projector. We received our education differently than our parents and our children will be educated differently than us. Change is inevitable and it is only us, the parents who are aware that education has changed. Our kids have embraced the latest technology like ducks in the water and they are not aware of our ‘old’ ways.

At BSPS we want to prepare our children for the future in the best way possible by not only teaching them standard curriculum but also exposing them to the demands of the digital age. Embracing digital technology is mentioned prominently in our strategic plan for 2015-2018 and hence time, space and funding have been allocated to develop and use digital resources at BSPS. BSPS Staff have received updated training in order to properly use these digital resources in our modern classes and soon parents will also experience various aspects of the new technology when communicating with the school and on how to stay informed on the education of their children.

Although the use of the computer in the class is not uncommon within primary schools anymore, BSPS has initialised this development within its own means which is a considerable achievement by any standard. Funding is always scarce (and with the possible demise of the Gonski plan this will not improve soon either I am afraid) and finances at school had to be redistributed to make this exciting development happen. Inevitably we will miss some of ‘the old school’ stuff, but we are looking forward to embrace the new direction, using the latest technology, making BSPS children ready for today’s world. The world doesn’t stand still so neither are we.

Frank Drost
Parents’ Club News

STARTS TUESDAY, 19TH APRIL

Hot Food Tuesday is Back!!
(for terms 2 & 3)

What is ‘Hot food Tuesday’?
It is a Parent Club fundraising activity, where children can bring something for lunch that is suitable to be placed in a low temperature oven (pie warmer) to be heated up. Thus it will be nice and hot for your child at lunch time.

What do you need to do?
Your child’s food item must be suitably wrapped, for example in foil or in a small foil container with a lid. **No plastic please.** It must have your child’s name and grade written on the wrapping.

Cost
The cost is $1 (this includes tomato sauce if you would like it)
Please remember that lunch is at 11.00am, therefore all food items **MUST BE DEFROSTED** (a good tip is to place it in the fridge the night before)

Stuck for ideas on what to send?
* Make some sausage rolls (and hide some extra veggies in them)
* Make a toasted sandwich
* Cook up some extra dinner and send a serve to be heated up (spaghetti bolognese is a good one) Don’t forget a fork!
* For something sweet, an apple pie
* A proven favourite, party pies

*We are always after helpers to assist with this activity. If you are available and interested to help please contact me.*

**Att: Nicole Whitty at bspsparents@gmail.com**

Thank you for your support
BSPS Parent’s Club
From Our Vice Captains

We are sure all the students had a great end to Term 1 – we sure did! The students in Year 6 had a Pizza Transition Night on Thursday the 17th (Saint Patricks Day) and most of the graduates from last year came back and spent the evening with us. We had a great night and everyone enjoyed it. A big surprise was that Mr H was there! The main idea of the transition night was not only for the students in Year 6 to catch up with the students in Year 7, it was also to ask them about their experiences at high school to help us to prepare for our start in secondary schools next year.

The year 7’s were divided into 3 groups; private schools; Bayswater SC and Wantirna College; and everyone else. It was a fantastic experience for all of the Year 6s. We found out a lot and now were really excited to go to high school, because of the great job that the Year 7’s did. We asked questions of our own and questions that the teachers suggested. The most fascinating question for us was, what are the differences between BSPS and high school.

We hope you have a great week.

From your Vice-Captains,
Jasmine and Piotr

LEADERS OF THE WEEK AWARDS

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>April Nielsen</td>
<td>P-P</td>
<td>Using a range of strategies when trying to read tricky words. Well done!</td>
</tr>
<tr>
<td>Evangeline Couper</td>
<td>PSB</td>
<td>Her positive attitude towards her work!</td>
</tr>
<tr>
<td>Patrick Rees</td>
<td>1-S</td>
<td>His positive and focused approach to his learning! Well done!</td>
</tr>
<tr>
<td>Noah Halstead</td>
<td>1-S</td>
<td>Working well in maths modelling numbers! Well done Noah!</td>
</tr>
<tr>
<td>Gabrielle Coath</td>
<td>1-W</td>
<td>Making a FANTASTIC start in Term 2! Well done!</td>
</tr>
<tr>
<td>Oscar McLachlan</td>
<td>1-W</td>
<td>Moving forward with his reading! Congratulations</td>
</tr>
<tr>
<td>Caleb Wright</td>
<td>2-M</td>
<td>Fantastic reading to our grade during library this week. You did a great job Caleb. Well done!</td>
</tr>
<tr>
<td>Ethan Norman</td>
<td>2-W</td>
<td>Fantastic work in maths extension and learning the “bridge to ten” addition strategy!</td>
</tr>
<tr>
<td>Blair McGuigan</td>
<td>3/4H</td>
<td>Making a wonderful start to Term 2. FABULOUS!</td>
</tr>
<tr>
<td>Nitya Anusuri</td>
<td>3/4R</td>
<td>Outstanding concentration and great learning leadership.</td>
</tr>
<tr>
<td>Cindy Li</td>
<td>3/4W</td>
<td>Her excellent read and retell about the Aboriginal flag. Fabulous!</td>
</tr>
<tr>
<td>Ethan King</td>
<td>5OP</td>
<td>His thorough and detailed researching into his Immigration Project. Well done on your proactivity and focus Ethan.</td>
</tr>
<tr>
<td>Zara Phelan</td>
<td>5OP</td>
<td>Her great personal efforts into work that she undertakes in the classroom and during home learning. Great work Zara!</td>
</tr>
<tr>
<td>Blair Priems</td>
<td>6-W</td>
<td>His effort and determination in all his reading tasks.</td>
</tr>
</tbody>
</table>

Sick Bay Roster

<table>
<thead>
<tr>
<th>Fri</th>
<th>Apr 15</th>
<th>Eiko Naruse</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>Apr 22</td>
<td>Kathy Hermann</td>
</tr>
<tr>
<td>Fri</td>
<td>Apr 29</td>
<td>Anna Holloway</td>
</tr>
<tr>
<td>Fri</td>
<td>May 6</td>
<td>Gloria Del Orta</td>
</tr>
<tr>
<td>Fri</td>
<td>May 13</td>
<td>Nicole Kuruwita</td>
</tr>
</tbody>
</table>
Transition News

Vermont Secondary College

COLLEGE TOURS

Tours for parent and prospective Year 7 students are conducted from 9:15-10:30am.

Please book online through our school website
www.venmont.scs.vic.edu.au
(bookings essential)

Term 1
Dates available online through our school website under
Enrolment
School Tour Bookings
Continue Booking

Term 2
To be advised
(Dates will be available online through our school
website)
Place registration at the
General Office on arrival.

2016 OPEN EVENING
Wednesday 4 May
Commencing with a
YEAR 7 2017
INFORMATION SESSION
6:00pm to 6:30pm
in the college gymnasium followed by the
COLLEGE OPEN EVENING
6:30pm to 8:30pm

Food will be available for purchase from the VSC Community
Association and the College Cafeteria during the evening.

East Secondary College
Mount Road, Vermont East Victoria 3131
www.venmont.scs.vic.edu.au

WANTIRNA COLLEGE

College Tours

College tours will take place every Tuesday and Thursday of Term 1 and Term 2.

Tours begin at 8:30am from the General Office.

Bookings are required for each tour and can be made by contacting the College on 9001 9700.

Tours will begin from Tuesday February 9th, 2016.

Please note that there will not be a tour on Tuesday March 22nd, 2016.

Open Day Wednesday April 13th, 2016. 9:30am – 2:30pm

Open Day Tours will take place every half hour between 9:30am and 2:30pm on Wednesday April 13th, 2016. No bookings are required for Open Day Tours. Families are welcome to register for a tour upon arrival at our General Office.

Discovery Evening Wednesday April 13th, 6:30pm – 9:00pm

Discovery Evening is an opportunity for families to discover the opportunities that are available at Wantirna College. Families can interact with exhibits, meet students and staff and attend the ‘Meet the Principal’ sessions to learn about what the College has to offer.

HEATHMONT COLLEGE

16 OPEN NIGHT
Tuesday 19th April 2016 – 7pm
COLLEGE TOURS: Wednesday 9:00am-10am
Saturday 5th March 9:30am-11:30am

Open Day and Night

Wednesday 20th April

Tour Bookings Phone
9765 4136

Fairhills Secondary College

School Tours regularly run throughout the months of
March, April and May. Please contact the school to make a
booking and for more details on 9758 5022.

Bayswater Secondary College

New Directions

9720 7555

College Enrolments 2017 Ringwood SC

The College would like to invite prospective 2017, Year 7
students and their Parent/Guardian(s) to join us for an
upcoming tour of the College.

Tours will run from Monday, 29 February through to
Wednesday, 20 April on selected dates. All tours will
commence at 9.00am from the ‘link’ corridor, which runs
adjacent to the General Office. There will be NO tours after
the College Open Night is held.

On Saturday, 16 April there will be a tour conducted at 10.00
am departing from outside the Library.

Students are invited along with a maximum of two
Parent/Guardian(s) as spaces are limited.

Our Open Night is on Wednesday April 27th with two sessions.

6.45 pm for a 7 pm Presentation and tour, and also an 8 pm
Presentation only.

All interested families are invited to attend. Please contact the
office to book your tour on 03 9870 2002.

Designated Neighbourhood Boundary Map
Community News

Boronia Junior Football Club Inc.
PO Box 325
Boronia 3155

U9 Players Wanted

If you were born 2007 or 2008 and would like to be involved in a great family oriented club, then we want you.

**Free Socks and Shorts to all NEW players.**

Home Games are normally at Miller Reserve on Mountain Hwy, Boronia

Come and try training and see how much fun you can have. Wednesday’s 5.30 – 6.30pm at Chandler Park (behind Kmart Boronia)

It’s a great way to meet new friends and have fun at the same time. If you would like more information please contact Elisa Schmidtke (BJFC Secretary) on 0417 583 884

CommunityBank

Harry’s Coming to Melbourne

Monday 2nd – Friday 6th May 2016

More exclusive access to Harry Kewell than ever before. Open to all boys & girls, each session is capped at 40 participants only.

**Times:**

**Session 1:** 6:15pm
5.30pm – 7.30pm

**Session 2:** 14:17pm
5.30pm – 7.30pm

Price $149

Includes:

- Harry Kewell signing
- Harry Kewell training jersey
- Harry Kewell welcome pack
- Photo with Harry Kewell
- Harry Kewell Academy swag

**Get a 10% discount by using code CBA10**

www.harrykewellacademy.com/Masterclass

values:

Respect Honesty Empathy Teamwork

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