On Monday afternoon, twelve students went with Herr Roe to the local German-speaking retirement home. It was wonderful to see the two generations enjoying some time together and sharing some German and English songs. This is just one of many student electives that began last Monday.

Principal’s Corner

Pride in our school

Stories from Year 1

‘A US school takes a new approach to traditional parent night placing students at the centre of the process’

Learning & Leading through Languages

Key Dates- for your diary

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Term Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon Apr 25</td>
<td>Thu June 16</td>
</tr>
<tr>
<td>Tue Apr 26</td>
<td>Fri June 17</td>
</tr>
<tr>
<td>Tue Apr 26</td>
<td>Mon June 20</td>
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<tr>
<td>Wed Apr 27</td>
<td>Wed June 22</td>
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<td>Fri Apr 29</td>
<td>Thu June 23</td>
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<tr>
<td>Thu May 5</td>
<td>Thu June 23</td>
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<tr>
<td>May 9-12</td>
<td>Thu June 23</td>
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<tr>
<td>May 13</td>
<td>Wed June 22</td>
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<tr>
<td>Wed May 18</td>
<td>Mon Oct 31</td>
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<tr>
<td>Thu May 19</td>
<td>Term Dates</td>
</tr>
<tr>
<td>Fri May 22</td>
<td>Fri June 24</td>
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<tr>
<td>Thu June 9</td>
<td>Mon Jul 11</td>
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<tr>
<td>Fri June 10</td>
<td>Fri Sept 16</td>
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<tr>
<td>Mon June 13</td>
<td>Mon Oct 3</td>
</tr>
<tr>
<td></td>
<td>Tue Dec 20</td>
</tr>
</tbody>
</table>

ANZAC Day holiday
Open Morning 9am—10am
Council Meeting 7pm
District Aths 9.45am
Book Club due back
Mothers’ Day Stall
NAPLAN Testing Yrs 3 & 5
Student Captain photo orders due
Open Evening 6.30—7.30pm
Open Morning 9am—10am
District Cross Country 12—3.30pm
Winter Sport Round Robin Yrs5/6
Curriculum Day
Queen’s Birthday Holiday

Reports given out
Student Learning Celebrations
Student Learning Celebrations
End of term BBQ celebration

Last Day of Term 2
Term 3 begins
Term 3 ends
Term 4 begins
Term 4 ends
Principal’s Message– Pride in Our School

Dear Parents, Staff and Students,

We have certainly enjoyed some great weather of late with bursts of warmth and clear blue skies, a little unusual for April. I hope it has also provided an opportunity for our community to enjoy the facilities and the recent improvements we have made.

Our gardens continue to improve thanks to the hard work of Mr Kieran Lennon (a father in our school) and of course the well-known an illustrious cleaning crew. Our Enfield Drive entrance is looking fantastic and if you travel towards our new dynamic entrance and veer to the right, you will appreciate the views onto our synthetic grass area and newly painted portables. The entrance of our Hall has also received a touch up, with internal walls updated with our new Vision and Mission.

In the coming weeks you will notice our office area being updated with our student leaders’ wall, and various signs appearing to help visitors navigate through the school. Recently as celebrated in our last edition, new iPads were introduced into the Prep area and further iPads are planned for the year 1 & 2 area. Year 3 and 4 will be provide with additional IT laptops to assist the students with their learning. Thanks to the contributions of our Parents’ club and Council, our new class furniture for our Prep and year 3 and 4 classes has been delivered. Soon I will have further exciting news for years 5 and 6.

So what does all this mean? It means we are committed and determined to continue to improve and provide a better environment for learning. So thank you for all your contributions and support, for ensuring your family fees are paid contributes enormously to what we can offer.

Jayson Williams
Principal
williams.jayson.s@edumail.vic.gov.au
@principalbsps

Principal's Corner

Tweetification of the week—
‘A US school takes a new approach to traditional parent night placing students at the centre of the process’.
BSPS has taken this innovative approach.

Follow US!
@principalbsps

Last week’s Principal’s (Oscar) award was presented to: Oscar Erhardt PP
**BSPS Reminder & News Snippets**

**BPS Effective Communication Channels**

- Student query/issue = Contact the classroom teacher
- School wide query/issue = Contact Jayson or Bret
- Financial - Administration query /issue = Contact the office.

NB. Our Parent's Club Facebook page is not an official communication channel of BSPS

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**Student Free Curriculum Days:**

- Friday, June 10
- Monday, October 31

**2016 School Fees** are now due

**Emergency details** - it is the parents' responsibility to ensure your emergency details are updated regularly

**Bike safety** - Student are reminded to walk their bikes and scooters on school grounds. While on pathways All students to look out for pedestrians and to keep a good distance between themselves and other children.

**Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school ground, as per school council regulations.

**Open Mornings & Evening**

- April 26, Open Morning 9am—10am
- May 18, Open Evening 6.30pm—7.30pm
- May 19, Open Morning 9am—10am

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**OFFICE NEWS**

**Camps, Sports & Excursions Fund— Payment Arrangements for 2016 (CSEF)**
Families holding a valid means-tested concession card are eligible to apply. Cards must be valid as of January 27, 2016. Please see the information below

**FINANCIAL ASSISTANCE**

**INFORMATION FOR PARENTS**
School Camps provide children with inspiring experiences in the great outdoors and excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a health curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the cost of school trips, camps and sporting activities.

If you have a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

**The annual CSEF amount per student is:**
$125 for primary school students  
$225 for secondary school students

**HOW TO APPLY**
Contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)
From the Assistant Principal

Hopefully parents have checked into what’s happening in the BSPS blogs. If not, here is the link to stay connected!

Class Blogs

This term at BSPS we are introducing ‘Class Blogs’ to our school community. Thanks to the hard work of all the staff (especially Mark Williams), our special year level Blogs are now up and running.

We would really like to encourage some of the discussion that happens at home to be about the learning that has taken place during the day or week.

Our new Blogs let the parent community see and read all the exciting things that have been happening in each of the levels throughout the school.

At the moment, the blogs can be accessed through your browser by using the following website addresses and entering the corresponding password. There will soon be links added to the school website, making it easy to find and access and bookmark the Blogs in one place.

See your child’s teacher for the password!

<table>
<thead>
<tr>
<th>Year  Level</th>
<th>Website Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td><a href="http://bspsprepblog.global2.vic.edu.au">http://bspsprepblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 1</td>
<td><a href="http://bspsyearoneblog.global2.vic.edu.au">http://bspsyearoneblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 2</td>
<td><a href="http://bspsyearthwoblog.global2.vic.edu.au">http://bspsyearthwoblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 3/4</td>
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</tr>
<tr>
<td>Year 5</td>
<td><a href="http://bspsyearfiveblog.global2.vic.edu.au">http://bspsyearfiveblog.global2.vic.edu.au</a></td>
</tr>
<tr>
<td>Year 6</td>
<td><a href="http://bspsyearsixblog.global2.vic.edu.au">http://bspsyearsixblog.global2.vic.edu.au</a></td>
</tr>
</tbody>
</table>
Inside the Classroom - Year 1 Stories

Writing in Year 1
Year 1 students continue to develop their writing skills each week. This term we are learning about the structure and features of a narrative text and have started reading poetry each week. Students are very proud of their ability to edit their own writing.

Last week, we learned titles and ‘excitement’ or ‘exclamation marks’. We enjoyed reading our writing; especially reading our exclamation marks!’

Please enjoy reading our stories!

New South Wales
Written and Illustrated by Olli 1S

When I went to New South Wales I got to feed the animals. I went to my Dad’s, Grandad’s animal farm. I got to chainsaw some trees. Then I went to Sandy Point. I went on a boat I caught a flathead and two silver trevally. I played on the beach with Gabriella and Ariel.

The Easter Egg Hunt
Written and Illustrated Zoe 1S

On Easter Sunday, I had an Easter Egg Hunt. I got fifty-eight or fifty Easter eggs. My Papa gives me some of the Easter chocolate sometimes. I love chocolate and I always will!

On the Holidays
Written and Illustrated by Charlie 1S

I went camping with Lily. We made a fire and we had marshmallows. We saw a dog playground. I had the best day ever! And we put the tent up.

Going to India
Written and Illustrated by Ashish 1S

On November of the 18th we were going to India!!! It is awesome everybody!!!

On the Holiday
Written and Illustrated by Sam 1S

On the holidays, I went to the park with Olli. We played tennis and basketball. We rode our bikes and we rode around and around the track. After that, Olli came to my house and we played the X Box 300.
The Highest you can Go
Written and Illustrated by Ollie 1W

My Dad went on the plane so he can go to Kathmandu. Then he got on another plane so he could get to Nepal. He climbed to the base camp. He found my rocks and my fossils.

Birthday
Written and Illustrated by Katarina 1W

On the school holidays it was my birthday. I got a bow and arrow and I went to Adventure Tree.

I went to Pambula
Written and Illustrated by Cooper 1W

I went to Pambula. It was a six hour drive. When we got to the house, we unpacked. We went boogie boarding, I saw kangaroos, I went to mini golf and bowling. I got 10 lollies!

On August the 28th
Written and Illustrated by Macy 1W

On August the 28th it is my birthday. I am having a red birthday. I am inviting my friend Anya and my cousins Siena and Millie.

The Kookaburra and the Echidna
Written and Illustrated by Jeanne 1W

When I saw the kookaburra it was on the road. We took him home, fed him chicken and we took him to the vet. At the vet, I saw fish. After the vet was finished, we released the kookaburra. I saw an echidna, it was near the road. We saw his cute face and he was sitting on the grass.
Wir lernen lesen!

We are learning how to read in German!

Grade 1 students are learning the sounds of the German alphabet. Over the past few weeks the students have been singing songs and working on words about the German vowels. They are very excited to perform at the assembly this Friday.
Electives

This successful wellbeing program offers students fun and engaging activities in a multi-age group. Electives 2016 has had a great start with many new and exciting activities being offered this year.

We see many benefits of our Elective program including new relationships being established across year levels, collaboration with peers, team building, new skills being learnt and much fun being had.

Once again, the program is held on Monday afternoons with students, staff, and parent volunteers all keen and excited about what activity they are participating in or offering.

An enormous variety of Electives have been offered this year, including:

- Auslan, Technology, Collage, Old Fashioned Games, Paper Craft, Mosaics, Movie and Puppet making, Cooking, Fairy creating, Guided Drawing, Chess, Outdoor Games, Decorating Calico Bags, and visiting the Tabulam.

Thank you to the parents who are volunteering to run or support an elective. We appreciate your time and the energy and experience that you put into supporting this wonderful multi-age program.

We look forward to sharing further updates of this wonderful program with you.
School Council President’s News

On the use of puzzles in explaining improved cognition when learning another language.
The title of this article is a bit obscure and it requires a little bit of an introduction first. Rest assured, you get to do a puzzle at the end.

Why should my children learn another language? It is scientifically proven that multilingualism leads to the brain to work more efficiently as connections are made between parts of the brain that are otherwise not well connected. Learning and knowing multiple languages set the stage for a cognitive healthy life and potentially enables you to be better prepared for issues that you might encounter in life. For those who have never learned another language, this might be hard to understand as how can one explain this if the capability of understanding another language is not there.

We also often hear that we should embrace multiculturalism. The same evidence and reasoning applies to that as for multilingualism. Other cultures might have developed other ways of approaching certain situations and their knowledge and experience might be more applicable to those situations. Very simple (and somewhat simplistic) example of why multiculturalism has enhanced our daily life is just by looking at the large variety of food products we have in Australia. Not just rice, noodles and potatoes but sushi, dal, pita, pho, yurt, ouzo and of course Die Bratwurst. Imagine British food before the colonization of India. Bland soggy fish and chips and no spices!

But what has this all to do with puzzles? Well, one way to show how ‘another way of thinking’ enables you to better solve some situations is with the following examples. Below this article are two puzzles that primary school kids are capable of solving, but which adults often find very hard to do. A child’s brain does work differently than an adult’s one after all. Alas, these puzzles not my own puzzles (although I have created a few myself too) but I have taken these mathematical puzzles from grade 3 school exams in Vietnam and Hong Kong (kind of NAPLAN test maybe?). We, adults, with all our knowledge, education and experience will try to over-analyse the problem and then get ‘bogged’ down and fail to find the solution. Children have less 'educational' baggage to deal with and therefore can have a completely different way of solving these puzzles which possibly can be more likely to generate results. And analogue to the different way children and adults think is bilingualism: one language might be more suitable in describing an event or a fact, and therefore is better to use it than the English language.

Have a go at these puzzles, and sit down with your child. See if you can notice that a different way of thinking (your child’s) will make it easier to solve these problems. If you can’t solve the puzzles, the answers are somewhere hidden in the bulletin. And how did I do it? It took me 10 minutes to solve the first problem and I didn’t solve the second one.

Frank Drost
School Council President

Fill in the gaps with the digits from 1 to 9 so that the equation makes sense, following the order of operations - multiply first, then division, addition and subtraction last.
Hello, my name is Bronwyn Upton and I am the Bayswater South Primary School Chaplain. I would like to outline for you the role a Chaplain plays within the school community.

- Provide care and be a friend
- Be a 'listening ear' for those who need someone to talk to
- Provide pastoral care (encouragement and support)
- Help a child sort through a problem or an issue
- Run support groups (eg. Friendship programs)
- Connect with parents as the need arises
- Refer a child to other professionals
- Support teachers in class, helping out as needed

Matters of faith are only pursued when a person wishes to talk about them.

Life is not always easy. But knowing that someone is there for you to talk to, to listen, to encourage and to walk alongside you can be very comforting and can help you through difficult situations.

My chaplaincy role is about offering care and support to the whole school community. It’s about working with students, parents and teachers to assist in meeting the needs that arise in our daily lives.

Children today have to deal with some very 'grown up' issues such as family breakup, grief and addictions. Or they may be struggling to make friends or to fit in with their peers. These can be very traumatic for children and could affect their ability to cope with the stresses of daily life.

As such it may be beneficial for your child to have someone who they can talk to. This would occur on a purely voluntary basis. If you would prefer that this interaction not happen for your child/ren, please contact the school.

Please feel free to call me regarding anything I can help you with. I am available on Mondays and Tuesdays at the school between 9am – 2.30pm. Or leave a message anytime and I will call you back.

Regards
Bronwyn Upton
SCHOOL CHAPLAIN

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Animal Holiday Care Thanks

Thank you to the Rees family for looking after Leopatra the snake during the holidays.
Thank you to the McKendry family for looking after the Bearded Dragons during the holidays.
Thank you to the Swale family for looking after the frogs during the school holidays.

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School Group Photos on Display at the office

The following photos are on display at the office and are able to be ordered at a cost of $14.00

- School & Vice Captains
- Well Being & Sport Captains
- House Captains
- SRC

All orders need to be placed by Friday, 13th May
Curriculum News

Students in years 3 & 4 learning about how to measure perimeter during this week.
Hello, my name is Bronwyn Upton and I am the Bayswater South Primary School Chaplain. I would like to outline for you the role a Chaplain plays within the school community.

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- Help a child sort through a problem or an issue
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- Refer a child to other professionals
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Bronwyn Upton
SCHOOL CHAPLAIN

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**Community News**

Students & residents enjoying the visit to Tabulam as part of one of their electives.

Year 5/6 students are learning to write their own music and play it on classroom instruments.
**From Our Academic Captains**

In Grade 5 and 6, we have been presenting our projects about different people who have immigrated to Australia from all countries around the world. We did so by creating questions and interviewing a migrant, to learn about their contributions to the community and their immigration stories. It was very fun and a great learning experience. We got the chance to learn how to interview people, because for many of us it was the first time we had done an interview. We also learnt about other countries and important migrants in our community.

The preps have been learning a lot in Term Two. One of the things they have been doing is learning about the alphabet and the different sounds that letters make. They have also been learning about the seven habits, focusing on the first habit, being proactive and the third habit, put first things first. They are now focusing on working first, and then playing. Another thing they have enjoyed is learning about the meaning of diversity in integrated studies.

From Daman and Mahalakshmi

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**Sick Bay Roster**

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Fri Apr 22</td>
<td>Kathy Hermann</td>
</tr>
<tr>
<td>Fri Apr 29</td>
<td>Anna Holloway</td>
</tr>
<tr>
<td>Fri May 6</td>
<td>Gloria Del Orta</td>
</tr>
<tr>
<td>Fri May 13</td>
<td>Nicole Kuruwita</td>
</tr>
<tr>
<td>Fri May 20</td>
<td>Jessica Brown</td>
</tr>
</tbody>
</table>

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**Leaders of the Week Awards**

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Gray</td>
<td>P-P</td>
<td>Always putting “First Things First” with her learning. Well done!</td>
</tr>
<tr>
<td>Savannah Tynan</td>
<td>PSB</td>
<td>A beautiful illustration of being PROACTIVE!</td>
</tr>
<tr>
<td>Zoe Miethke</td>
<td>1-S</td>
<td>Recognising a situation where using the habit “Begin with the end in mind” could have solved a problem in the yard.</td>
</tr>
<tr>
<td>Noah Halstead</td>
<td>1-S</td>
<td>Being a LEADER even when no one is watching......but I was!</td>
</tr>
<tr>
<td>Kellen Dragonetti-Stone</td>
<td>1-W</td>
<td>Concentrating and working well in maths! Well done!</td>
</tr>
<tr>
<td>Ollie Liebler</td>
<td>1-W</td>
<td>Stepping into his leadership role in the classroom!</td>
</tr>
<tr>
<td>Oscar McLachlan</td>
<td>1-W</td>
<td>Moving forward with his reading! Congratulations</td>
</tr>
<tr>
<td>Declan Saunders</td>
<td>2-M</td>
<td>Writing a great recount about watching Melbourne City soccer team train at the closed session. Well done and thanks for sharing!</td>
</tr>
<tr>
<td>Harrison Groenewegen</td>
<td>2-W</td>
<td>Excellent work in maths extension and learning the “jump” addition strategy!</td>
</tr>
<tr>
<td>Campbell Ferguson</td>
<td>3/4H</td>
<td>Being proactive and taking the initiative to ask for assistance with tasks.</td>
</tr>
<tr>
<td>David Graham</td>
<td>3/4R</td>
<td>Consistently taking control of his own learning—very proactive!</td>
</tr>
<tr>
<td>Oscar Hellier</td>
<td>5OP</td>
<td>Trying his best in all areas of his learning in literacy. A great effort Oscar. Keep it up!</td>
</tr>
<tr>
<td>Ethan Wright</td>
<td>5OP</td>
<td>All of his ICT assistance in 5OP. It is appreciated and valued.</td>
</tr>
<tr>
<td>Jorjia Hasslinger</td>
<td>6-W</td>
<td>The mature and proactive attitude with which she seeks and receives feedback on her work.</td>
</tr>
</tbody>
</table>
Transition News

Vermont Secondary College
Open Evening Wednesday May 4. Information Session 6.00pm—6.30pm. College Open Evening 6.30pm—8.30pm

Fairhills Secondary College
School tours regularly run throughout the months of April & May. Please contact the school to make a book and for more details on 9758 5022.

Ringwood Secondary College
Open Evening Wednesday April 27 6.45 presentation and tour, 8pm presentation only. Phone 9870 2002

* Bayswater Secondary College—9720 7555
* Wantirna College—9801 9700
* Heathmont SC - 9871 4888
* Scoresby Secondary College—9765 4136
* Vermont Secondary College 9873 1077

Puzzle Solutions

The driver drives into the parking bay from the top of the picture.
The numbers are upside down. They are written so that the driver who parks the car can see the number of the parking bay.

Solution to puzzle 1.

There are many possible solutions. The trick is to simplify the puzzle so that it is easy to find a solution. Because the mathe-

Solution to puzzle 2

The numbers are upside down. They are written so that the driver who parks the car can see the number of the parking bay.

Solution to puzzle 2

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