**Cross Country Athletics**

On Friday 20th May, students from Bayswater South Primary School attended the District Cross Country at Knox Athletics Track. Fifty five students competed in three different age groups 9/10 year olds, 11 year olds and 12 year olds.

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**Key Dates- for your diary**

<table>
<thead>
<tr>
<th>Term 2</th>
<th></th>
<th>Term 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue May 31</td>
<td>Grade 5/6 NGV Excursion</td>
<td>Mon July 18</td>
<td>1st instalment 3/4 camp due</td>
</tr>
<tr>
<td>Wed June 1</td>
<td>Yr 6 German Breakfast 9.05-10.30</td>
<td>Wed July 20</td>
<td>Prep Transition begins 2.30—3.30</td>
</tr>
<tr>
<td>Thu June 2</td>
<td>Grade 5 boy/girl program</td>
<td>Mon July 25</td>
<td>2nd instalment Yr 5/6 camp</td>
</tr>
<tr>
<td>Mon June 6</td>
<td>1st Instalment Yr 5/6 camp</td>
<td>Mon July 25</td>
<td>Final instalment swimming</td>
</tr>
<tr>
<td>Thu June 9</td>
<td>Winter Sport Round Robin Yrs5/6</td>
<td>Wed Aug 3</td>
<td>Prep Transition 2.30—3.30</td>
</tr>
<tr>
<td>Thu June 9</td>
<td>Yr 5/6 Winter Round Robin</td>
<td>Mon Aug 15</td>
<td>2nd instalment 3/4 camp due</td>
</tr>
<tr>
<td>Fri June 10</td>
<td>Curriculum Day</td>
<td>Wed Aug 17</td>
<td>Prep Transition 2.30—3.30</td>
</tr>
<tr>
<td>Mon June 13</td>
<td>Queen’s Birthday Holiday</td>
<td>Mon Aug 22</td>
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<tr>
<td>Tue June 14</td>
<td>1st instalment swimming</td>
<td>Wed Aug 31</td>
<td>Prep Transition 2.30—3.30</td>
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<tr>
<td>Thu June 16</td>
<td>Winter Sport Round Robin Yrs5/6</td>
<td>Mon Sept 12</td>
<td>Final instalment 3/4 camp due</td>
</tr>
<tr>
<td>Thu June 16</td>
<td>Grade 5 boy/girl program</td>
<td></td>
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<tr>
<td>Fri June 17</td>
<td>Yr 5/6 Winter Round Robin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri June 17</td>
<td>Reports given out</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri June 17</td>
<td>School Disco</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon June 20</td>
<td>Student Learning Celebrations</td>
<td>Mon Oct 31</td>
<td>Curriculum Day</td>
</tr>
<tr>
<td>Wed June 22</td>
<td>Student Learning Celebrations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thu June 23</td>
<td>End of term BBQ celebration</td>
<td>Fri June 24</td>
<td>Last Day of Term 2</td>
</tr>
<tr>
<td>Thu June 23</td>
<td>Grade 5 boy/girl program</td>
<td>Mon Jul 11</td>
<td>Term 3 begins</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fri Sept 16</td>
<td>Term 3 ends</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mon Oct 3</td>
<td>Term 4 begins</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tue Dec 20</td>
<td>Term 4 ends</td>
</tr>
</tbody>
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**Principal’s Corner**

**Prep—How do stories connect us to diverse cultures?**

**Leader in Me- Many of the abilities necessary to learn require social and emotional skills**

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**CURRICULUM DAY—FRIDAY JUNE 10**

*Learning & Leading through Languages*
Dear Parents, Staff and Students,

Student voice is a key ingredient in our school and something I know we are all interested in. Each week I am in the fortunate position to meet with our Student Representative Council (SRC). It has been wonderful to discuss matters with the various grade representatives.

I am very pleased to report that on Friday, the council presented to their classes our new playground areas with some interesting changes:

- Essentially the current play areas remain the same except that there will no play on the LLC basketball court. PE only.
- The Kings College Drive gate will be shut for safety
- Preps will be able to use the new synthetic grass area on **Mondays 2pm**
- Year 1 & 2 will be able to use the new synthetic grass area on **Friday 2pm**
- Preps will be able to use the year 1 & 2 play area on **Friday 2pm**

Student voice is alive and well in our Environment group which includes the cleaning crew. This group has a say and helps develop our school environment, for example, they will arrange our working bees. Their Environment reports will be shared with our School Council at each meeting.

On Thursday at 11am, I share lunch with our captains, where we discuss their roles and their ideas moving forward. This week’s change in reducing the items for our Assembly has worked well, with the Joke and Fact of the week being shared over the speaker during lunch.

Soon we will have our Learning Celebrations where student voice will lead the way. More information to follow.

Finally parent voice is also valued at our school, so our Master Classes held at 2.30pm on Mondays, is a great way to share their thoughts and learn more about how we do things at BSPS. This week we share our whole school planning documents, in conjunction with our German parent classes.

Have a great week.

Jayson Williams
Principal

williams.jayson.s@edumail.vic.gov.au

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**Principal’s Message – SRC**

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**Student voice is alive and well in our Environment group which includes the cleaning crew. This group has a say and helps develop our school environment, for example, they will arrange our working bees.**

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**Principal’s Corner**

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**Tweetification of the week—**

Leader in Me- Many of the abilities necessary to learn require social and emotional skills...

**Follow US!**

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Last week’s Principal’s (Oscar) awards were presented to: SRC
Hello, my name is Bronwyn Upton and I am the Bayswater South Primary School Chaplain. I would like to outline for you the role a Chaplain plays within the school community.

- Provide care and be a friend
- Be a ‘listening ear’ for those who need someone to talk to
- Provide pastoral care (encouragement and support)
- Help a child sort through a problem or an issue
- Run support groups (e.g., Friendship programs)
- Connect with parents as the need arises
- Refer a child to other professionals
- Support teachers in class, helping out as needed

Matters of faith are only pursued when a person wishes to talk about them.

Life is not always easy. But knowing that someone is there for you to talk to, to listen, to encourage and to walk alongside you can be very comforting and can help you through difficult situations.

My chaplaincy role is about offering care and support to the whole school community. It’s about working with students, parents and teachers to assist in meeting the needs that arise in our daily lives.

Children today have to deal with some very ‘grown up’ issues such as family breakup, grief and addictions. Or they may be struggling to make friends or to fit in with their peers. These can be very traumatic for children and could affect their ability to cope with the stresses of daily life.

As such it may be beneficial for your child to have someone who they can talk to. This would occur on a purely voluntary basis. If you would prefer that this interaction not happen for your child/ren, please contact the school.

Please feel free to call me regarding anything I can help you with. I am available on Mondays and Tuesdays at the school between 9am – 2.30pm. Or leave a message anytime and I will call you back.

Regards
Bronwyn Upton
SCHOOL CHAPLAIN

SCR Report

The above diagram depicts the plan and work completed by our SCR in reviewing our play areas and discussing the important aspect of safety.

Gill Callister
Secretary

National Sorry Day and Reconciliation Week

Each year, as part of our shared history, we acknowledge National Sorry Day on 26 May and celebrate National Reconciliation Week, from 27 May to 3 June.

National Sorry Day arose as a recommendation from Bringing them Home: Report of the National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from their Families. The day is an opportunity to acknowledge the experiences of Aboriginal children who were forcibly removed from their families, reflect on the impact of child removal policies including inter-generational trauma, and ensure we don’t repeat the mistakes of the past.

We all play an important role in educating children, learners and the broader community about the richness and diversity of Aboriginal culture and history.

I strongly encourage you all to actively engage with your local Aboriginal communities, to embed Aboriginal perspectives in the curriculum and celebrate Aboriginal culture as the oldest living culture in the world – not only during National Reconciliation Week but throughout the school year.

Gill Callister
Secretary
Camps, Sports & Excursions Fund— Payment Arrangements for 2016 (CSEF)
Families holding a valid means-tested concession card are eligible to apply. Cards must be valid as of January 27, 2016. Please see the information below

FINANCIAL ASSISTANCE - INFORMATION FOR PARENTS
School Camps provide children with inspiring experiences in the great outdoors and excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a health curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the cost of school trips, camps and sporting activities.
If you have a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is: $125 for primary school students $225 for secondary school students

HOW TO APPLY - Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef
From the Assistant Principal

District Cross Country

On Friday 20th May, students from Bayswater South Primary School attended the District Cross Country at Knox Athletics Track. Fifty Five students competed in three different age groups 9/10 year olds, 11 year olds and 12 year olds.

There were a number of terrific individual performances on the day but what was impressive to all the staff and parents who attended, was the unconditional support and encouragement for each and every BSPS competitor who ran on the day. It didn’t matter what position they were in, front or back of the field, each runner was met with cheering and encouraging words as they ran around the track to finish the race.

It says a lot about the strong character of our students in that it was obvious that all of them were extremely invested in making each runner feel good about themselves and encouraging them to do their best.

To top of the day it was revealed Bayswater South P.S had ended up classified fourth out of our district of eight school which is a great result and I believe the best we have done for a while. Well done to the whole team!

In terms of individual successes, we had a number of students whose effort earned them a spot in the Division event next Friday the 3rd June. Congratulations to the following students;

Tim Kustov  6th position
Piotr Polgar  8th position
Evelyn Bamford  7th position
Lachlan Amey  9th position
Damanvir Singh  5th position
Jasmine Kuerschner  3rd position
Romesh Martinez  8th position

Bret Mottrom  - Assistant Principal
For our Inquiry unit, the Prep students have been investigating the question, ‘How do stories connect us to diverse cultures?’ We have read stories from Australia, Germany, China, India and Africa. We have discussed ways in which stories can be told, such as through books, music, dance, film, pantomimes etc. Children have developed their understanding of diversity and the various ways in which people dress, eat, celebrate and live. Students have been busy creating lovely artwork to demonstrate their connection to the culture from which the stories come from.
Curbing the Blame Game and Getting Rid of Excuses

I’m sure as parents you’ve heard this many times - “It wasn’t me, it was my sister/brother/class mate!” Are blaming excuses becoming too common in your home? This can be very aggravating for you to listen to day in, day out. We need to teach our children to take responsibility for their choices in both word and action while they’re still young enough to learn this valuable life lesson. If not they may find themselves growing into adults who struggle in both workplace conflicts and in future relationships.

Children don’t just grow out of the natural tendency to blame and shirk personal responsibility. In fact, those character traits tend to worsen when not addressed. Consistency in discipline is the best way to refine a child’s character. Parents need to clearly explain to their children that taking responsibility for one’s feelings, attitudes and behaviours is not optional. So how can you encourage your children to take ownership of their feelings, attitudes and behaviours? Make sure that responsible choices cause good things to happen for your children, whereas blaming or making excuses brings them some kind of pain or loss. If the pain of blame is consistently greater than the weight of responsibility, you will see increased ownership from your children.

The first step is getting rid of parental anger and the tendency to overreact. When you keep your cool while correcting your children it helps them keep their focus on their own behaviour, rather than on your reaction.

Explain to your children that the everyday choices they make influence the outcomes of their life. It’s in their hands, not yours. Give younger children the freedom to make choices, clearly stating what the reward or the consequence of their choice will be. Link the consequences to something they really care about (play, privileges, toys, computer time, bed time). Your explanation can be as simple as, "If you do this or that, then you will not get to play with your games." If your children use their freedom to make wrong choices do not nag or give excessive warnings. Instead, take an emotionally neutral stance and follow through on the consequences.

Next, explain to your children why they are experiencing consequences. This will make it clear to them that they are responsible for the consequences, not you. Your dialogue should make ownership clear. If your child protests or is insincere, set a timer and tell him you will talk to him again when it goes off. This technique further emphasizes that your child is in control of his choices. It gives him time to calm down and consider his behaviour.

Teens too can be encouraged to take ownership for their decisions. Explain to them that they are going to have age appropriate privileges for things like - the use of technology, spending time with friends and enjoying activities. The more responsibility they show, the more freedom they earn, the more irresponsibility they show, the less freedom they will enjoy. Connect the control they have over their choices with their quality of life. Then let your teen make the choices and either enjoy the rewards or pay the consequences. Make sure your expectations also address your teen’s attitude. Explain that, "It is not okay to obey me while you roll your eyes and mutter something disrespectful. That will also result in a negative consequence."

Let’s not settle for the classic response “It’s not my fault” in our homes. Instead, let’s teach our children to own their choices and pave the way for them to thrive.

Bronwyn Upton

BSPS Chaplain – (Monday & Tuesday) The Chaplaincy program is funded through the Government & Community support. This is a voluntary program in our school community.
From Our Sport Captains

On the 20/5/16 some of the children in grades four, five and six went to District Cross Country. It was at Knox Athletics Track. Everybody had a really fun day, and enjoyed themselves a lot. The year 4’s ran 2km and the 5’s and 6’s ran 3km. Everybody put a lot of effort and determination into it and our school came fourth overall out of eight schools. Even though the track was slippery and it was drizzling, we still tried our very best.

Some students are going to the next level which is Division. These people are Daman, Tim, Romesh, Jasmine and Lachlan. We wish them all the best for them.

Also in 5/6 Sport we have decided our interschool sport teams. We are very excited and are training very hard.

Vijai and Emily

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Sick Bay Roster

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri May 27</td>
<td>Eiko Naruse</td>
</tr>
<tr>
<td>Fri June 3</td>
<td>Kathy Hermann</td>
</tr>
<tr>
<td>Fri June 10</td>
<td>Anna Holloway</td>
</tr>
<tr>
<td>Fri June 17</td>
<td>Gloria Del Orta</td>
</tr>
<tr>
<td>Fri June 24</td>
<td>Nicole Kuruwita</td>
</tr>
<tr>
<td>Fri July 1</td>
<td>Jessica Brown</td>
</tr>
<tr>
<td>Fri July 8</td>
<td>Eiko Naruse</td>
</tr>
</tbody>
</table>

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LEADERS OF THE WEEK AWARDS

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack Price</td>
<td>PP</td>
<td>Using fantastic sounding out strategies when writing tricky words.</td>
</tr>
<tr>
<td>Bailey King</td>
<td>PSB</td>
<td>Always trying to do his best! Well done!</td>
</tr>
<tr>
<td>Jordan Hazledine</td>
<td>1-S</td>
<td>His great effort in maths, measuring the height of the door with Unifix.</td>
</tr>
<tr>
<td>Olli Weber</td>
<td>1-S</td>
<td>His excellent effort measuring the height of the classroom door with Unifix.</td>
</tr>
<tr>
<td>Katarina Durrance</td>
<td>1-W</td>
<td>Being proactive with her learning and smiling each day!</td>
</tr>
<tr>
<td>Reval Elmahdi</td>
<td>2-M</td>
<td>Making great progress with her reading. Well done! Keep it up.</td>
</tr>
<tr>
<td>Keanu Bull</td>
<td>2-D</td>
<td>His great work in fractions this week.</td>
</tr>
<tr>
<td>Lilly Hand</td>
<td>2-D</td>
<td>For always trying her best and having a positive attitude toward school. Keep up the great work Lilly!</td>
</tr>
<tr>
<td>Ailish Dragonetti-Stone</td>
<td>3/4H</td>
<td>Always doing the right thing, even when nobody is watching.</td>
</tr>
<tr>
<td>Farrah Lagawan</td>
<td>3/4R</td>
<td>Consistently leading our class in great behaviour and a friendly attitude.</td>
</tr>
<tr>
<td>Lily Barna</td>
<td>3/4W</td>
<td>Approaching her home learning with renewed enthusiasm. Outstanding!</td>
</tr>
<tr>
<td>Evelyn Bamford</td>
<td>5OP</td>
<td>Being proactive in all areas of her learning. Well done Evelyn!</td>
</tr>
<tr>
<td>Jayden James-Gabriel</td>
<td>5OP</td>
<td>An outstanding effort and concentration in maths working with multiplication of large numbers.</td>
</tr>
<tr>
<td>Chloe Holloway</td>
<td>6-W</td>
<td>Outstanding improvement in multiplication.</td>
</tr>
</tbody>
</table>
School Council President’s News

It is common to get answers to questions that are either not fully correct or do not answer the question. Let me give an example.

Question: Why does a balloon filled with helium go up in the air? Answer: Because helium is lighter than air and hence the balloon ascends.

I reckon that most people would agree with the answer to that question but then they are wrong. Although the statement that helium is lighter than air is correct, from that answer it does not follow that the balloon should rise. It is from personal experience that we know that objects lighter than air can rise but such a fact does not follow from the answer given.

You’ll probably be surprised to hear that gravity is the cause for the helium balloon to go up. Newton’s first law of motion dictates that if the state of motion of an object changes that indicates a force is acting upon it. Newton’s second law of motion states that force is directly related to the mass of the object (the famous equation F=ma). Earth’s gravity is the force that pulls ‘down’ the air, our atmosphere. This force acts more strongly on the air surrounding the balloon than on the helium-filled balloon itself as that balloon “is lighter than air”. With the surrounding air being ‘pulled down’, it ‘pushes’ the helium-filled balloon ‘out of the way’ and the only way the balloon can go is up. Other forces, in particular wind, can subsequently dictate the flight path of the balloon.

And why is this lesson in physics now of relevance to BSPS? Well, the following more relevant situation is also an example where the answer does not address the question fully:

Question: Why does my child go to school? Answer: My child goes to school to learn.

Here too is the answer factual correct, but learning at school is simply a consequence of having to go to school. It is our laws that state that children at a certain age have to go to school and so the answer should have been ‘because the law says so’. And just to clarify this, those laws were written up, implemented and executed by our governments. And we elected our governments so in fact we force our kids to go to school.

In many ways we can equate the government then as being the ‘invisible’ force (no pun intended) equivalent to gravity in the balloon example. But just as gravity can only cause the ascent of the balloon, and not its direction or flight-path, governments can regulate that our children have to go to school but they can’t direct their education. And just as there is the wind that will determine the flight of the balloon, a similar force is also present in directing our children. This force is not one of the four conventionally accepted fundamental interactions (gravity, electromagnetic, weak and strong nuclear forces) but is ever present nevertheless: love, and in particular, the love of a parent.

The interplay of wind and balloon can be mesmerizing, unexpected, slow or fast, and ever present at every level. It never abates. And that analogy applies to you and your child as well. You will teach each other, you will surprise each other, you will reward each other. A child’s education is not just done by the ‘invisible force’ that makes your child go to school. It is the interactions with the wind that makes it amazing! Go and be that wind and check out how you can contribute to your child’s experience at BSPS!

Frank Drost
School Council President
Hot Food Tuesday is Back!!
(for terms 2 & 3)

What is ‘Hot food Tuesday’?
It is a Parent Club fundraising activity, where children can bring
something for lunch that is suitable to be placed in a low
temperature oven (pie warmer) to be heated up. Thus it will be nice
and hot for your child at lunch time.

What do you need to do?
Your child’s food item must be suitably wrapped, for example in foil
or in a small foil container with a lid. No plastic please. It must
have your child’s name and grade written on the wrapping.

Cost
The cost is $1 (this includes tomato sauce if you would like it)
Please remember that lunch is at 11.00am, therefore all food items
MUST BE DEFROSTED (a good tip is to place it in the fridge the
night before)

Stuck for ideas on what to send?
* Make some sausage rolls (and hide some extra veggies in them)
* Make a toasted sandwich
* Cook up some extra dinner and send a serve to be heated up
  (spaghetti bolognese is a good one) Don’t forget a fork!
* For something sweet, an apple pie
* A proven favourite, party pies

We are always after helpers to assist with this activity. If you are
available and interested to help please contact me.
Att: Nicole Whitty at bspsparents@gmail.com

Thank you for your support
BSPS Parent’s Club
Bayswater South Primary School

Parents’ Club are selling the 2016 | 2017 Entertainment™ Membership

Entertainment Books are available now.

Purchase online and collect the book from our school office or have the digital version sent directly to your phone!

Enjoy some great nights out or treat the kids to some fun activities – something for everyone!!

20% of every membership sold comes back to the school. Help support our fundraising initiatives by sharing this link with your Friends and Family.

Thanks for your support!

Just follow the link below for the quick and easy process.

Excursion/Camp Payments Due

<table>
<thead>
<tr>
<th>Date</th>
<th>Payment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 6th June</td>
<td>1st instalment year 5/6 camp</td>
</tr>
<tr>
<td>Tue 14th June</td>
<td>1st instalment swimming due</td>
</tr>
<tr>
<td>Mon 18th July</td>
<td>1st instalment ¾ camp due</td>
</tr>
<tr>
<td>Mon 25th July</td>
<td>Final instalment swimming due</td>
</tr>
<tr>
<td>Mon 25th July</td>
<td>2nd instalment year 5/6 camp</td>
</tr>
<tr>
<td>Mon 15th Aug</td>
<td>2nd instalment ¾ camp due</td>
</tr>
<tr>
<td>Mon 22nd Aug</td>
<td>Final instalment year 5/6 camp</td>
</tr>
<tr>
<td>Mon 12th Sep</td>
<td>Final instalment ¾ camp due</td>
</tr>
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Beginner German Classes to Resume on
Mondays from 2:30 to 3:30 in the Meeting Room

Now that our Term 2 electives program is complete, the Parent German Class will resume on Mondays from 2:30 to 3:30 (please meet in the foyer). These will run concurrently with the master classes, however, if there is sufficient interest in both sessions, then the two sessions may be combined.

The German sessions are tailored to the needs of participants and include hands-on activities, basic vocabulary, everyday phrases and expressions and some basic grammar. We also talk discuss how children learn language at our school and introduce you to the wonderful world of CLIL Education!

We encourage parents to demonstrate a very positive attitude to language learning so if you haven’t been before, please feel welcome to come along next Monday.

Mit freundlichen Grüßen,

Linton Roe

roe.linton.j@edumail.vic.gov.au

Bayswater South Primary School

Values: Respect Honesty Empathy Teamwork

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