Congratulations to Frau Wilson and her husband Ben on the safe arrival of their son Henri Oliver Wilson born on the 28th May and weighing in at 2.8 kg.

Looking forward to his first visit.

Key Dates - for your diary

**Term 2**
- Mon June 6: 1st Instalment Yr 5/6 camp
- Thu June 9: Winter Sport Round Robin Yrs5/6
- Thu June 9: Yr 5/6 Winter Round Robin
- Fri June 10: Curriculum Day
- Tue June 14: Parent Club Mtg 2.00pm
- Mon June 13: Queen’s Birthday Holiday
- Tue June 14: 1st instalment swimming
- Thu June 16: Winter Sport Round Robin Yrs5/6
- Thu June 16: Grade 5 boy/girl program
- Fri June 17: Yr 5/6 Winter Round Robin
- Fri June 17: Reports given out
- Fri June 17: School Disco
- Mon June 20: Student Learning Celebrations
- Wed June 22: Student Learning Celebrations
- Thu June 23: End of term BBQ celebration
- Thu June 23: Grade 5 boy/girl program

**Term 3**
- Mon July 18: 1st instalment 3/4 camp due
- Wed July 20: Prep Transition begins 2.30—3.30
- Mon July 25: 2nd instalment Yr 5/6 camp
- Mon July 25: Final instalment swimming
- Mon Aug 15: 2nd instalment 3/4 camp due
- Wed Aug 17: Prep Transition 2.30—3.30
- Mon Aug 22: Final instalment Yr 5/6 camp
- Wed Aug 31: Prep Transition 2.30—3.30
- Mon Sept 12: Final instalment 3/4 camp due

**Term 4**
- Mon Oct 31: Curriculum Day
- Tue Nov 8: Prep Presentation

**Term Dates**
- Fri June 24: Last Day of Term 2
- Mon Jul 11: Term 3 begins
- Fri Sept 16: Term 3 ends
- Mon Oct 3: Term 4 begins
- Tue Dec 20: Term 4 ends
Dear Parents, Staff and Students,

At present teachers are in the midst of reporting writing which leads to a series of long days and nights. It is an intense period. Traditionally, I know parents wait eagerly for these reports as an indication of their child’s progress.

At BSPS we are transitioning so that all parents can receive their child’s performance feedback at any time during the year. This means a parent does not have to wait until the end of term 2 and 4 for information. ‘Sentral’ is currently being implemented and eventually a parents’ portal will be introduced to enable parents to not only access reports but also view their child’s assessments in real time. In this way, the learning journey of your child is shared constantly throughout the year.

The upcoming Learning Celebrations (formerly parent – teacher conferences) are an extension of the process explained above. The purpose of these student led conference celebrations is for the child to share their successes and discuss their goals moving forward. Shortly, our parents will be invited to these celebrations.

The whole idea is to look at the learning journey of your child as a developmental one and thus, regular feedback and discussion is paramount. This has moved away from the traditional end of the half term/year report and discussion of how your child compares to other children based on his/her year level.

It is all about growth; everyone knowing and understanding the developmental phases of your child and supporting the process of learning.

An important reminder that all families should have returned the Wellbeing acknowledgement slip. As a family by signing the slip, you are joining us in supporting and developing the Wellbeing processes we have at BSPS. If you have any questions or concerns please contact us as we view your acknowledgement essential in ensuring that all the community work together on this and achieve our school vision of a vibrant learning community.

Have a great week.

Jayson Williams
Principal
williams.jayson.s@edumail.vic.gov.au

@principalbsps
**Bayswater South Primary School**

**Issue 16, June 6 2016**

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**Camps, Sports & Excursions Fund— Payment Arrangements for 2016 (CSEF)**

Families holding a valid means-tested concession card are eligible to apply. Cards must be valid as of January 27, 2016. Please see the information below.

**FINANCIAL ASSISTANCE - INFORMATION FOR PARENTS**

School Camps provide children with inspiring experiences in the great outdoors and excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a health curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the cost of school trips, camps and sporting activities.

If you have a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

**The annual CSEF amount per student is:**  
- $125 for primary school students  
- $225 for secondary school students

**HOW TO APPLY** - Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

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**OFFICE NEWS**

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**BSPS Reminder & News Snippets**

<table>
<thead>
<tr>
<th><strong>BSPS Effective Communication Channels</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>♦ Student query/issue= Contact the classroom teacher</td>
</tr>
<tr>
<td>♦ School wide query/issue = Contact Jayson or Bret</td>
</tr>
<tr>
<td>♦ Financial - Administration query /issue = Contact the office.</td>
</tr>
</tbody>
</table>

NB. Our Parent's Club Facebook page is not an official communication channel of BSPS

- **Student Free Curriculum Days:**
  - Friday, June 10
  - Monday, October 31

- **Emergency details** - it is the parents' responsibility to ensure your emergency details are updated regularly

- **Bike safety** - Student are reminded to walk their bikes and scooters on school grounds. While on pathways All students to look out for pedestrians and to keep a good distance between themselves and other children.

- **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school ground, as per school council regulations.

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**办学信息及新闻片段**

<table>
<thead>
<tr>
<th><strong>BSPS有效的沟通渠道</strong></th>
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<tbody>
<tr>
<td>♦ 学生问题/议题= 联系班主任</td>
</tr>
<tr>
<td>♦ 学校范围问题/议题 = 联系 Jayson or Bret</td>
</tr>
<tr>
<td>♦ 财务-行政问题/议题 = 联系办公室。</td>
</tr>
</tbody>
</table>

注：我们的父母俱乐部 Facebook 页面不是 BSPS 的官方沟通渠道

- **学生自由课程日：**
  - 星期五，6月10日
  - 星期一，10月31日

- **紧急情况** - 父母有责任确保您的紧急细节定期更新

- **自行车安全** - 学生被提醒在校园里步行自行车和滑板车。在人行道上，所有学生要留意行人，并确保与其他人保持一定的距离。

- **学校的狗**—父母请勿带狗到学校，按学校理事会规定。
Inside the Classroom  - Year 1 Writing

YEAR 1 WRITING
This term, Year 1 students have been reading traditional narratives such as, Hanzel and Gretel as well as modern narratives. We have been learning about the structure and features of a narrative and how to write one.

A narrative has to have:
A title, a beginning – this includes the setting (where) and characters (who), a middle – Has a problem, a resolution – the solution to the problem and an ending – and in a traditional fairy tale, everyone lives happily ever after.

We also attended an AFL clinic and had the pleasure to meet Brad Hill and Kaiden Brand from Hawthorn. We used this experience to brainstorm our narratives, for example, all the things that could go wrong in a football match, the disasters, the problems – positive or negative and how they might be resolved.

Students then created a plan for their writing, wrote a rough draft, revised and edited using a red pencil, published and illustrated their stories.

Please enjoy the following stories …
**Essendon**  
Written and Illustrated by Gabriella

On the edge of a soccer field I was watching Essendon play against Carlton. In the middle of the game, the football went flat, so they stopped playing and pumped it up. Then they kept on playing. They had fun.

---

**The Lost Football**  
Written and Illustrated by Sebastian

One day it was the finals. There was a team called Team Thunder. They were the best team. One day, one of the people kicked the ball over the field; that was the last ball. The next day the boss found it in a tree, he wobbled the tree, the ball fell down and they played happily ever after.

---

**The Football Night**  
Written and Illustrated by Anna

A long time ago there were football teams. There was Collingwood, Hawthorn and the Cats. They would kick lots of goals into the goals. I wish I was a football player. But there was a problem, the Hawks lost but they knew it wasn’t over. They would always play again, it wasn’t the end of the world, which was good because the Hawks one.
Prep students enjoying their turn on the synthetic grass

Last Monday, our Prep students enjoyed playing on the synthetic grassed area during afternoon recess.

‘Chasey’ and ball games were popular choices as everyone enjoyed the sunshine.
LITERACY AT BAYSWATER SOUTH PRIMARY SCHOOL

How our school plans are linked and support student learning:

The Strategic Plan (SSP) states:

‘To maximise the learning growth of every student in all learning domains with a strong F – 6 focus on literacy, particularly writing and all strands of mathematics.’

As Literacy Coordinator, I am attending the Leading Literacy course at the Bastow Institute of Educational Leadership; and a number of staff will also attend rigorous sessions in reading, writing and vocabulary. This professional development for staff is an amazing opportunity to not only work with each other to improve our knowledge and craft of teaching literacy; we have the opportunity to work with teachers and leaders from other schools. Our teachers at Bastow are world class leaders in literacy. In the classes we: read and discuss the latest research about all areas of literacy, look at data, look at best practice; and the assessment and reporting of literacy.

Bringing all this learning back to school, our overall goal is to ensure student outcomes in writing move forward and keep improving. We want our students to love writing and see themselves as writers and authors.

The Annual Implementation Plan (AIP) states:

Excellence in teaching and learning. (A priority)

Building practice excellence: Teachers, principals and schools will work together. (An initiative)

As a team, we will decide on a P-6 structure for writing, this will provide instructional consistency from F – 6, for example, developing a common language for writing across the school. Staff will work together in their Professional Learning Teams to write exemplary writing programs, these will include other elements of writing such as, the processes of writing, spelling, grammar and vocabulary; and the assessment and reporting of writing, which in turn will direct our future teaching.

The Leadership Team is involved in the Bastow Project and the strategic goal is:

‘By the end of semester 2, 2016, we will have embedded the use of assessment data into our teaching and learning practices to improve our students’ writing and numeracy outcomes.’

So now we come to where we began ... full circle. Our goals for continuous improvement in teaching and learning are clearly written. Plans are in place at every level. We are working towards instructional consistency in all areas of the curriculum ... with a focus on writing; because we want the very best for our students and for their future.

As teachers, we are life-long learners and quite often our students are our greatest teachers.

Kate Williams

Literacy Coordinator

The Bastow Institute of Educational Leadership

Acknowledging the past as Bayswater South Primary School moves forward into the future ...

Who was Henry BASTOW?

Henry Bastow was the chief architect and surveyor employed by the Department of Education as part of Victoria’s landmark Education Act of 1872. Henry Bastow designed more than 900 school buildings, all unique and most of which are still in use as government primary schools.

Established in 2009, the Bastow Institute of Educational Leadership (pictured middle and right) offers innovative, evidence-based and highly relevant leadership professional development and training courses that respond to the ever-evolving needs of primary and secondary school teachers, principals and early childhood professionals.

Bastow equips emerging leaders with the essential skills and knowledge to grow and develop; builds the capacity of middle leaders to effect positive change; and provides valuable and practical ongoing support for new and experienced principals. The institute also provide instructional leadership for teachers to develop and lead in key curriculum areas.
Classroom Sharing

The first photo shows our parent German class learning some Science and German at the same time. Come along next week to find out what CLIL stands for. Monday 2:30.

The next photos show some of our wonderful Year 3 and 4 Inquiry Projects. Come down to the LLC and have a look at their amazing work!
From Our House Captains

Preparations for Netball Winter Round Robin
This week, the students in Year 5 and 6 have our Winter Round Robin starting and there are 2 netball teams - 1 mixed team and 1 girls team. We are lucky enough to have Nicole Higham, Lucy Broder, Mandy Jarvis and Frau Wirth, helping train us for our interschool sports days which will be on the 9th and the 15th of June at the Knox Regional Netball Centre in Ferntree Gully. We have been training really hard, learning new skills and playing great games in preparation. We are happy that so many people are enthusiastic about playing netball in the Winter Round Robin. We wish all the students participating in the soccer, netball and tee ball competitions good luck on their big day and thank you everyone for doing your best in training.

Written by Chloe and Jorjia - Decastella House Captains.

LEADERS OF THE WEEK AWARDS

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kayley Chamberlain</td>
<td>PP</td>
<td>Using some great strategies when reading. Well done!</td>
</tr>
<tr>
<td>Arwyn Edlinger</td>
<td>PSB</td>
<td>Fantastic leadership skills during maths group work!</td>
</tr>
<tr>
<td>Kellen Dragonetti-Stone</td>
<td>1-S</td>
<td>Excellent reading in German. Well done Kellen! Congratulations.</td>
</tr>
<tr>
<td>Eunice Lee</td>
<td>1-S</td>
<td>Her excellent attitude and focus towards her learning! Awesome, Eunice!</td>
</tr>
<tr>
<td>Charlie Cincotta</td>
<td>1-W</td>
<td>Being proactive with her reading and improving by 9 levels! WOW.</td>
</tr>
<tr>
<td>Charlotte Cruddas-Cheales</td>
<td>1-W</td>
<td>Being very focused on her learning last week!</td>
</tr>
<tr>
<td>Harry Langsford</td>
<td>2-M</td>
<td>Fantastic participation during reading groups and having a positive attitude towards his learning. Well done!</td>
</tr>
<tr>
<td>Liora Jaworski</td>
<td>2-W</td>
<td>Being proactive and quickly getting her work done.</td>
</tr>
<tr>
<td>Devan Kumar</td>
<td>3/4H</td>
<td>Always being helpful and supporting others.</td>
</tr>
<tr>
<td>James Kennedy</td>
<td>3/4R</td>
<td>Being proactive and making some great choices about his learning!</td>
</tr>
<tr>
<td>Jamie Knieriemen</td>
<td>3/4W</td>
<td>A fabulous narrative entitled &quot;Pokemon Evolution&quot;. Top effort!</td>
</tr>
<tr>
<td>Ryan Davis</td>
<td>5OP</td>
<td>An outstanding effort creating a poster on multiplication strategies in maths!</td>
</tr>
<tr>
<td>Natasha Walton</td>
<td>5OP</td>
<td>All of her great efforts and proactivity with her home-learning! Well done Natasha.</td>
</tr>
<tr>
<td>Josie Coath</td>
<td>6-W</td>
<td>Always putting first things first and using her learning time efficiently.</td>
</tr>
</tbody>
</table>
International Contacts

In our strategic plan for 2015-2018 we have aims to “raise the level of international mindedness in students” and “build and strengthen relationships with the global community”. Council has started looking into various ways on how to achieve those aims. A common approach is to establish a relationship with a sister school overseas. There are all kinds of reasons why it would be beneficial for a school to have international contacts. Those reasons are self-explanatory once we understand what we mean with an international contact exactly.

There are various kinds of international contacts a school might want to establish. The most romantic one is undoubtedly an exchange program where students from the participating schools attend each other schools. That would mean that students from BSPS will spend a few weeks at a school overseas and staying with host parents. However, although such a program could potentially be incredibly worthwhile, the financial hurdle is often far too great, even if one could start saving from prep year on. Although setting up an exchange program might be difficult, it does not mean that students across the globe couldn’t work together on similar topics. Students could work on a particular project and then communicate with each other by email and the internet. By discussing and showing their work (on the web), the students will gain an understanding how children in other parts of the world perceive the world. Imagine the differences in experiencing ‘personal space’ between our children and those in Hong Kong. Or when they find out the differences in work ethics and study hours with children in Japan.

Although it might be a straightforward assumption to link up with a German school so that our children can further develop their German skills, there are some potential drawbacks in linking up with a German school. Given the time difference between Germany and Australia it would not be possible to have a ‘live’ discussion going on (for instance via skype) and the schools year run so that either our children are at the start of their year and the German children are at the end of the year, or vice versa. This would mean that students in one country will have run out of time to set up a project, whereas students in the other country has not had time to discuss a potential project.

The Department of Education provide guidance on how to establish and foster an international program. From the Goethe Institute we get a lot of information on how to develop a program with a school in Germany. We even can access lists of schools who are seeking international partnerships with schools in Australia. There are enough options. But irrespective on what we decide on, any program that might eventuate needs to be driven by the school, staff and parents. It will not come easy, nor will maintaining it happen by itself. Therefore besides the common denominators in deciding on a course of action (finances and time), it is imperative that the community has a say and support possible developments.

Therefore the council would like to hear from all of you your thoughts, ideas and experiences on establishing a sister relationship with an overseas school. Do you know of an overseas school that would like to establish a relationship with a school in Australia? Do you have contacts (business, work, friends) who know of such interests? From what I have heard, it is personal contacts that have the best chance to successfully develop such a relationship. And it could be just your idea, your contacts, your school, that will make this idea work. Please see a council member or the principal with your information and willingness to be involved in discussing our options.

Frank Drost
School Council President
Parents’ Club News

Can you believe that there is only 3 weeks to go until the end of the term! There are still lots of exciting activities and things happening and being planned from Parents’ Club:

- The Great Community Raffle
- Disco
- End of term BBQ
- Election Day BBQ & Cake Stall

The Great Community Raffle
A wonderful response to this fundraiser already. I know of several families who have sold at least 2 books and are onto their 3rd!!
Extra books are available if you are awesome and want to sell more!
It is super important to note that each family have been allocated specifically numbered tickets. Each ticket must be accounted for, so it must be returned sold or unsold by the 11th of July.
Tickets are $2 each.

Disco
Friday 17th June will be our Disco Night!! There will be 2 sessions: Prep - Grade Two 5.30pm - 6.45pm
Grade Three - Six 7.00pm - 8.30pm
$6 per child which gives them entry to the Disco, a packet of chips, unlimited refreshments and a Neon Light Stick Necklace.
There will be some really cool assorted Neon, LED and Glow gear available for purchase on the night too.
Parent Helpers are welcomed but you must have a current working with Children Check.
A notice and permission slip will come home on Friday of this week.

Election Day BBQ & Cake Stall
On Saturday 2nd June, Parent Club will be running an Election Day Bbq & Cake Stall here at the school. We are obviously hoping to entice all those that come to vote and have them purchase a sausage in bread and something sweet. As this event falls in the school holidays it will need quite an amount of support from those amongst us that aren’t going away for the holidays. More details to come shortly. But, if you think you are able to and willing to help feel free to let me know Nicole Whitty: nicolewhitty@hotmail.com or 0412206323

Hot Food Tuesday
We hope that the children are enjoying having a nice warm lunch on Tuesdays. A few things to remember:
Include correct change
PLEASE MAKE SURE THAT FOOD IS DEFROSTED!
Food is labelled with name and class
NO PLASTIC CONTAINERS!
Thank you to the ladies who make this possible each week.

Our next meeting is Tuesday 14th June 2.00pm in the Parent Hub. New members are always welcome.

The Parent Club also have a Facebook page that we use to communicate and pass on information.

Bayswater South P.S. Parents

Once again, on behalf of the Parent Club, I would like to thank you for your continued support of our fundraising initiatives. We always try to make it fun and of course our efforts are rewarded with money that directly benefits the children and the school.

Cheers,
Nicole Whitty
President
Hot Food Tuesday is Back!!
(for terms 2 & 3)

What is ‘Hot food Tuesday’?
It is a Parent Club fundraising activity, where children can bring something for lunch that is suitable to be placed in a low temperature oven (pie warmer) to be heated up. Thus it will be nice and hot for your child at lunch time.

What do you need to do?
Your child’s food item must be suitably wrapped, for example in foil or in a small foil container with a lid. **No plastic please.** It must have your child’s name and grade written on the wrapping.

Cost
The cost is $1 (this includes tomato sauce if you would like it) Please remember that lunch is at 11.00am, therefore all food items **MUST BE DEFROSTED** (a good tip is to place it in the fridge the night before)

Stuck for ideas on what to send?
* Make some sausage rolls (and hide some extra veggies in them)
* Make a toasted sandwich
* Cook up some extra dinner and send a serve to be heated up (spaghetti bolognese is a good one) Don’t forget a fork!
* For something sweet, an apple pie
* A proven favourite, party pies

*We are always after helpers to assist with this activity. If you are available and interested to help please contact me.*
Att: Nicole Whitty at bspsparents@gmail.com

Thank you for your support
BSPS Parent’s Club
Parents’ Club are selling the 2016 | 2017 Entertainment™ Membership

Entertainment Books are available now.

Purchase online and collect the book from our school office or have the digital version sent directly to your phone!

Enjoy some great nights out or treat the kids to some fun activities – something for everyone!!

20% of every membership sold comes back to the school. Help support our fundraising initiatives by sharing this link with your Friends and Family.

Thanks for your support!

Just follow the link below for the quick and easy process.

School Banking is improving your kid’s ‘Common Cents.’

It’s been a great start to the school year, and every week we see the students putting in a fantastic savings effort. That might be because of this year’s Grand Prize: a VIP tour of Australia Zoo to meet Robert and Bindi Irwin! Many of our true Blue Outback Savers are well on their way to reaching their 15 deposits by the end of Term 3, which will give them an automatic entry into the Grand Prize competition.

Aside from the Grand Prize, two new reward items are available this term. After making 10 School Banking deposits, students can redeem the Mud Splat Handball or the Outback Pat Bag Tag.

Learning about your child’s ‘Common Cents’

Earlier this year, CommBank released a report exploring just how clueless children are about money. Australian children are. They were asked to complete the ‘Common Cents’ Quiz, which looked at five key areas of financial literacy: spending, saving, earning, budgeting and investing.

The research revealed our nation’s kids are – on average – educated earners and spenders, and children whose parents have stricter money habits recorded higher ‘Common Cents’ scores. Here are some of the statistics we’ve uncovered:

- 68% of Aussie kids like saving their money more than spending it.
- 77% of them understand they can earn extra money by doing chores around the house.
- Only 50% know what a budget is, with one in five thinking it’s a sheet of paper with numbers on it.
- Over 50% of children surveyed would take $5 now, over larger monetary sums if they have to wait.

The report also shows that 65% of primary school children in Australia receive pocket money, and 62% of those are expected to complete tasks to earn it. Pocket money is a great way for parents to teach kids the value of money and the saving process.

If you’re curious about your child’s ‘Common Cents’, we encourage you to take them through the simple Quiz that’s available at commbank.com.au/commoncentsquiz.

For more tips, videos and activities to stimulate your child’s interest in money skills, head to TheBeanstalk at commbank.com.au/youthsaver

School Banking

Win a wildlife family holiday to the Sunshine Coast including a full day wildlife adventure to Australia Zoo.

Students who make 15 or more School Banking deposits by the end of Term 3, 2016 will be automatically entered into the draw.

For further details and full terms and conditions visit www.commbank.com.au/personal/kids/school-banking
**Excursion/Camp Payments Due**

<table>
<thead>
<tr>
<th>Date</th>
<th>Payment Due</th>
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<tbody>
<tr>
<td>Mon 6th June</td>
<td>1st instalment year 5/6 camp</td>
</tr>
<tr>
<td>Tue 14th June</td>
<td>1st instalment swimming due</td>
</tr>
<tr>
<td>Mon 18th July</td>
<td>1st instalment ¾ camp due</td>
</tr>
<tr>
<td>Mon 25th July</td>
<td>Final instalment swimming due</td>
</tr>
<tr>
<td>Mon 25th July</td>
<td>2nd instalment year 5/6 camp</td>
</tr>
<tr>
<td>Mon 15th Aug</td>
<td>2nd instalment ¾ camp due</td>
</tr>
<tr>
<td>Mon 22nd Aug</td>
<td>Final instalment year 5/6 camp</td>
</tr>
<tr>
<td>Mon 12th Sep</td>
<td>Final instalment ¾ camp due</td>
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</tbody>
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**Beginner German Classes to Resume on**

**Mondays from 2:30 to 3:30 in the Meeting Room**

Now that our Term 2 electives program is complete, the **Parent German Class** will resume on Mondays from 2:30 to 3:30 (please meet in the foyer). These will run concurrently with the master classes, however, if there is sufficient interest in both sessions, then the two sessions may be combined.

The German sessions are tailored to the needs of participants and include hands-on activities, basic vocabulary, everyday phrases and expressions and some basic grammar. We also talk discuss how children learn language at our school and introduce you to the wonderful world of CLIL Education!

We encourage parents to demonstrate a very positive attitude to language learning so if you haven’t been before, please feel welcome to come along next Monday.

Mit freundlichen Grüßen,

Linton Roe

roe.linton.j@edumail.vic.gov.au

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**Bayswater South Primary School**

**Values:** Respect Honesty Empathy Teamwork

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